



Filozofická
fakulta

Application for accreditation of full-time and part-time doctoral
study program

Work & Organizational Psychology and Traffic Psychology

Stand-alone program without specialization

Field of study: Psychology

Univerzita Palackého v Olomouci
Filozofická fakulta | Katedra psychologie
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A – Basic information about the study program

University name: Palacký University Olomouc

Name of the part of the university: Faculty of Arts

Name of the cooperating institution:

Name of the study program: Work & organizational psychology and Traffic psychology

Application type: New accreditation

Type of the study program: Doctoral

Form of study: Full-time, part-time

Standard duration of study: 4 years **Study language:** EN

Awarded academic degree: Ph.D. **Rigorosum:** No

Study program profile: Academic

Educational domain: 23 – Psychology

Study program guarantor: doc. PhDr. Matúš Šucha, Ph.D.

Authorizing authority:	Date of application approval:
Academic Senate of the Faculty of Arts of Palacký University Olomouc	October 9, 2019
Scientific Board of the Faculty of Arts of Palacký University Olomouc	November 6, 2019
Internal Evaluation Board of Palacký University Olomouc	December 11, 2019

Links to the electronic form of the application and relevant internal rules:

Relevant internal rules: <https://www.upol.cz/en/university/official-notice-board/>

- [Admission Procedure Code of Palacký University in Olomouc](#)
- [Study and Examinations Code](#)
- [Disciplinary Code for Students](#)
- Regulations for UP accreditation

ISCED F: 0313

B-I – Study programme characteristics	
Study program title	Work & organizational psychology and Traffic psychology
Study program type	Doctoral (Ph.D.)
Program profile	Academic
Form of study	Full-time and part-time
Length of study	4 years
Study language	English
Degree awarded	Ph.D.
Rigorosum	No Degree awarded /
Guarantor	doc. PhDr. Matúš Šucha, Ph.D.
Focus on training for a regulated profession	No
Focus on preparation of security experts in the Czech Republic	No
Recognizing institution	---
Educational domain	
23 – Psychology	
Study objectives	
<p>The aim of the doctoral program is to create a new type of specialists in the field of psychology, who will be ready to create advanced non-technical as well as technical innovations, for example in the form of certified methodologies, patents or software. The study program directly follows two OPVVV projects and the national RIS3 strategy, which have the aim to open space for the development of innovation in social studies and humanities. The projects allowed forming of the study program including the know-how to doctoral programs studied at respected universities in EU, and know-how reflecting the current state of the psychology of work, organization, and traffic at European universities. The projects also provided support for the building of teaching rooms and laboratories for experiments with innovations and creations of new ones as a part of dissertation researches.</p> <p>The specialists oriented in research, who will be graduates of the study program, will work mainly in the applied sector, or for this sector in the academic sphere, within multidisciplinary and international teams. Their non-technical innovations focusing on the human factor will include the development of target products (e.g. new psychodiagnostic systems and procedures for identifying both the potential and overall work performance and other indicators at the individual and group level for candidates or employees; new intervention tools and programs affecting work and organizational behavior to increase competitiveness and long-term sustainability) and new approaches influencing the communication between the person and the product /environment (i.e. adapting the products/environment to the characteristics of the human psyche in terms of their manageability or friendliness, the ability of the products to flexibly respond to the needs of users and effective communication between the product (or system) and the person, in accordance to requirements of usability) and promote development of mobility and safe, comfortable and sustainable transport taking into consideration the development of automation and demographic change.</p> <p>The aim is to work with both recent graduate students and already working individuals who are interested in enhancing their competencies in psychology, by engaging, for example, in innovation teams. The program can be studied in Czech or English.</p> <p>We assume that approximately 30% of the graduates will work in the academic sphere and 70% in the applied sector. Academics are expected to work at universities and research institutions, particularly in Central Europe. Graduates in the applied sector are expected to operate primarily in the private sector, whether local or corporate, where they will be part of multidisciplinary development and research teams involved in non-technical innovation solutions. It is also expected that graduates will be employed within the state administration, on municipality levels and self-government or NGOs.</p>	
Graduate profile	
<p>The graduate is equipped with the knowledge of personality psychology and social psychology. S/he knows the role of personality and group dynamics in the work process and in transport, understands the interactions between personality and the social environment. S/he is able to describe and evaluate the influence of personality traits and processes on the occurrence of negative phenomena (e.g., aggression and other forms of counterproductive behavior) in transport and in the workplace. The graduate will master the general principles of psychological diagnostics and will possess deeper knowledge and advanced skills of diagnostic approaches and methods specifically used in the field of work, management and organizational psychology and in traffic psychology. S/he will also have good knowledge of the principles of developing diagnostic and research methods, as well as of the principles of conducting a research in general. The graduate will be able to define and present a research plan, carry out independent research and to analyze data through qualitative as well as advanced linear and</p>	

nonlinear analytic methods. S/he will be able to present and defend her findings in front of the donor or representatives of other specializations and implement them in practice. Following the implementation, s/he will be able to assess and evaluate its impact and effects. Part of the graduate's profile will also be the ability to publish the research results in professional journals. The graduate knows the procedures and methods used in project management and is familiar with a wide range of hardware and software SW that can be used in basic and applied research. S/he is professionally prepared to work in multidisciplinary and international teams.

Depending on the compulsory elective courses the student chooses, s/he can also gain the knowledge and skills for the development of both technical and non-technical innovations influencing human factors in the world of work and/or knowledge of all components of the transportation system (human, society, communication, infrastructure and means of traffic), including their typical characteristics, processes and relationships.

Rules and conditions for creating study plans

The study plan is divided into modules, based on the groups of mandatory and compulsory elective courses. The courses, as well as their placement into modules, are resulted from knowledge, which was gained at EU universities with a PhD program in psychology or from foreign academics with experience from a PhD program in psychology abroad. Based on the findings gained, the emphasis is laid on minimum theoretical teaching, and on maximum on research activities directly connected to dissertation projects of students. Following the same logic, compulsory elective courses focus predominantly on deepening knowledge in work and organizational psychology and traffic psychology, which the student can use for his/her dissertation project directly. Because the program aims to create a new type of specialists within the fields of work and organizational psychology and traffic psychology (as stated in the graduate profile), and it wants to lead the students to fulfill this profile and not to focus on too many subjects at once, the minimum ECTS requirement for the module of compulsory elective subject courses is higher than mandated by the Faculty of Arts. Also, other courses of the study plan direct students' attention toward deepening knowledge in methodology, statistics, diagnostics and project management as well as in methods of psychology of work, organization, and traffic. A stress is given on flexibility of study content to student could concentrate his/her attention on knowledge and skills directly connected to his/her research in the frame of scheduled courses. According to foreign practice, also study requirements for attendance of regular courses are decreasing in favor of independent research activities and individual consultations from the beginning of the study. The number of days per semester with lectures is decreasing in order 4-3-2-1 from first till last year of study. The OPVVV project allowed gaining above described principles for creating of study plans at EU universities and from foreign academics.

The program uses the ECTS credit system and a standard duration of 1 lesson of 45 minutes. We align with the ECTS system where 1 credit is assigned to about 25-30 hours of work. When assigning credits to courses, the duration of the lectures and seminars are taken into account, as well as the amount of self-study, preparation for examination (the assumed amount of theoretical knowledge the student will have to learn from the recommended readings) and the type of assignments to complete the course (e.g., project works, essays etc.). In scope of the publication activity, the credits reflect the difficulty of the manuscript preparation at the given level of publication type (e.g., a journal with impact factor vs. a conference contribution).

Students have to acquire a credit minimum which is set for each module. Students are required to acquire a total of 240 credits during the 4 years of study and at least 40 credits in each academic year of his/her study or such a number of credits so that the sum of the credits acquired in the current and previous academic year is at least 80; this does not apply for the last academic year of standard study period. Detailed rules for the doctoral program and the work with the IS/STAG system are available in the Study and Examination Regulations and the Palacký University Dean's Direction for the Execution of the Study and Examination Regulation.

The doctoral students are required to compile his/her individual plan of study at the beginning of their studies, under the advice of their supervisor. The plan sets the framework for the whole 4 years of study and includes the courses that will be undertaken by the student during the 1st year of study. Upon approval of the Subject Board, the individual plan of study is binding. The fulfillment of the individual plan of study is evaluated regularly, once a year. Based on the evaluation, the plan for the next academic year can be updated. Regarding the supervisor, an internal UP rule applies that a supervisor can lead a maximum of 5 doctoral students, which should ensure an appropriate quality of the supervision process.

The principle of an individual study plan is fulfilled by:

- choosing subjects from the broader range of modules that the student completes in terms of his/her research orientation towards the field of work psychology, organizational psychology or traffic psychology,
- choice of the order of course completion and overall study workload for each year, if the study load recommended by the program is not satisfactory in individual cases,
- close cooperation/consultations between the student and the supervisor in the framework of the dissertation module, which focuses mainly on the preparation and defense of the dissertation.

Conditions for admission to study

Candidates are not restricted to psychology majors; we assume a multidisciplinary composition of applicants which will support the overlapping nature of psychology in non-technical innovations. In order to be admitted, applicants must have completed an ISCED Level 7 education (Masters or equivalent) by the date of commencement of study and they must fulfill the criteria for admission stated further below. Compliance with the criteria for admission and suitability of the candidate is assessed by a commission composed of members of the program's academic council.

Criteria for two-round admission considered by the program's academic council:

1. By the deadline specified in the schedule of the university/faculty/department, the applicant must submit an application for study in the doctoral program at first. The application should include the following:
 - a) a structured academic curriculum vitae, including, among other things, information on previous education, professional activities and courses (mandatory component);
 - b) a diploma from the previously finished studies (Master or equivalent) or a confirmation of current studies if studies are still in progress (mandatory component);
 - c) a list from previous studies confirming a grade-point average between 1,00-1,99 or 100-80 % (mandatory component);
 - d) a portfolio of documents on previous professional activities (e.g., completed courses of previous studies, field activities, courses and trainings, topics of theses, participation in professional conferences, etc.) (mandatory component);
 - e) a list of authored or co-authored publications.

The program's academic council will assess candidate's compliance with the criteria for admission and suitability of the candidate according to submitted documents.

Candidates approved by the program's academic council are asked to choose a supervisor from the offered list (or suggest an exceptional supervisor) and, with the chosen supervisor, to write and submit a brief research proposal within the deadline set by the schedule of the university/faculty/department. The research proposal is a mandatory component; a template for the proposal will be available at the department's website.

The research proposal should be submitted to the official post address of the faculty, together with two mandatory supplements:

- a) a signed recommendation/statement of the supervisor on the applicant's research proposal and suitability for doctoral study;
 - b) a signed recommendation of another academic from the candidate's previous studies OR from the current manager of the candidate.
2. On the date specified in the schedule of the university/faculty/department, the applicant will take part in the admission interview. With a previous approval by the program's academic council, the admission interview can also take place via such electronic means of communication which enable a definite identification of the applicant (in cases where the applicant is not possible to be physically present in the department).
 - a) as part of the admission conditions, the applicant will demonstrate knowledge of English language at min. Level B1, either through an internationally recognized certificate, or through the completion of a language test organized by the Faculty's Language school.
 - b) a discussion to the research proposal with the members of the program's academic council will follow.

Link to other types of study programs

Anyone with ISCED Level 7 education (Masters or equivalent) can be admitted.

B-IIb – Study plan and proposed theses topics

Study duties

The student is obliged to successfully complete the courses to the required level according to credit limits and the specified study plan. Detailed rules for study in the doctoral program are contained in the Study and Examination Regulations and the Dean's Direction for the Study and Examination Regulations of the Palacký University.

Obligatory courses (A) - 50 ECTS

Course title	Full-time (hours)	Part-time (hours)	Final exam	ECTS	Lecturer	Recom. year/ semester	Profile basis
Project management	4p +4s	4p +4s	z, Zk	6	doc. PhDr. Matúš Šucha, Ph.D.	1/W	ZT
Specialized research software and facilities	4p	4p	z	6	Prof. Konstantin Kafetsios, Ph.D.	1/W	PZ
Research methods and statistics 1	8p +4s	8p +4s	z	6	doc. PhDr. Radko Obereignerů, Ph.D.	1/W	ZT
Research methods and statistics 2	4p +4s	4p +4s	z, Zk	6	doc. PhDr. Radko Obereignerů, Ph.D.	1/S	ZT
Diagnostics	4p +4s	4p +4s	z, Zk	6	doc. PhDr. Radko Obereignerů, Ph.D.	1/S	ZT
Internship (200 hours)	200 hours	200 hours	z	8	doc. PhDr. Zdeněk Vtípil, CSc.	1/S	PZ
Personality psychology	4p +4s	4p +4s	z, Zk	6	prof. PhDr. Panajotis Cakirpaloglu, DrSc.	1/S	ZT
Social psychology	4p +4s	4p +4s	z, Zk	6	prof. Konstantin Kafetsios, Ph.D.	2/W	PZ

Requirements for this module: Completion of all courses and 50 ECTS gain.

Compulsory electives – Foreign language – 10 ECTS

Course title	Full-time (hours)	Part-time (hours)	Final exam	ECTS	Lecturer	Recom. year/ semester	Profile basis
Foreign language – English	4s	4s	z, Zk	10		3/S	
Foreign language – German	4s	4s	z, Zk	10		3/S	
Foreign language – French	4s	4s	z, Zk	10		3/S	
Foreign language – Italian	4s	4s	z, Zk	10		3/S	
Foreign language – Portugese	4s	4s	z, Zk	10		3/S	
Foreign language – Spanish	4s	4s	z, Zk	10		3/S	
Foreign language – Polish	4s	4s	z, Zk	10		3/S	
Foreign language – Russian	4s	4s	z, Zk	10		3/S	
Foreign language – Ukraine	4s	4s	z, Zk	10		3/S	
Foreign language – Japan	4s	4s	z, Zk	10		3/S	
Foreign language – Chinese	4s	4s	z, Zk	10		3/S	
Foreign language – Latin	4s	4s	z, Zk	10		3/S	
Foreign language – Hebrew	4s	4s	z, Zk	10		3/S	
Czech as a foreign language	4s	4s	z, Zk	10		3/S	

Requirements for this module: Completion of a course of the students' choice to meet the ECTS minimum for this module. „Czech as a foreign language“ is intended only for students with other than Czech or Slovak citizenship.

Compulsory electives – Publishing – 30 ECTS							
Course title	Full-time (hours)	Part-time (hours)	Final exam	ECTS	Lecturer	Recom. year/semester	Profile basis
Publication Jimp (first author)	0	0	z	25	doc. PhDr. Matúš Šucha, Ph.D.	3/W	
Publication Jsc (first author)	0	0	z	10	doc. PhDr. Matúš Šucha, Ph.D.	3/W	
Publication Jost (foreign language) (first author)	0	0	z	7	doc. PhDr. Matúš Šucha, Ph.D.	3/W	
Publication Jost (Czech or Slovak language) (first author)	0	0	z	5	doc. PhDr. Matúš Šucha, Ph.D.	3/W	
Book chapter (first author)	0	0	z	5	doc. PhDr. Matúš Šucha, Ph.D.	3/W	
Textbook chapter (first author)	0	0	z	3	doc. PhDr. Matúš Šucha, Ph.D.	3/W	
Active conference (Czech/Slovak) participation	0	0	z	3	doc. PhDr. Matúš Šucha, Ph.D.	3/W	
Active conference (foreign) participation	0	0	z	5	doc. PhDr. Matúš Šucha, Ph.D.	3/W	
Requirements for this module: Completion of courses of the students' choice to meet the ECTS minimum for this module.							
Obligatory courses – foreign internship – 5 ECTS							
Course title	Full-time (hours)	Part-time (hours)	Final exam	ECTS	Lecturer	Recom. year/semester	Profile basis
Foreign internship (min. 30 days)	min. 30 days	min. 30 days	z	5	prof. Ralf Risser, Ph.D.	3/S	
Requirements for this module: Completion of all courses and 5 ECTS gain.							
Compulsory electives – subject courses – 44 ECTS							
Course title	Full-time (hours)	Part-time (hours)	Final exam	ECTS	Lecturer	Recom. year/semester	Profile basis
Work and organizational psychology	16p	16p	z, Zk	20	prof. Konstantin Kafetsios, Ph.D	2/S	PZ
Psychological aspects of the traffic system	16p	16p	z, Zk	20	prof. Ralf Risser, Ph.D.	2/S	PZ
Workshop of applied methodology in traffic psychology 1	4p +4s	4p +4s	z	8	prof. Ralf Risser, Ph.D.	2/W	PZ
Workshop of applied methodology in work psychology	4p +4s	4p +4s	z	8	doc. PhDr. Eva Letovancová, CSc.	2/W	PZ
Workshop of applied methodology in traffic psychology 2	4p +4s	4p +4s	z	8	prof. Ralf Risser, Ph.D.	3/S	PZ
Workshop of applied methodology in organizational psychology	4p +4s	4p +4s	z	8	doc. PhDr. Eva Letovancová, CSc.	3/S	PZ
Applied research design of work psychology	4s	4s	z, Zk	24	Prof. Konstantin Kafetsios, Ph.D.	4/W	PZ
Applied research design of organizational psychology	4s	4s	z, Zk	24	prof. PhDr. Panajotis Cakirpaloglu, DrSc.	4/W	PZ
The human factor in traffic	4s	4s	z, Zk	12	prof. Ralf Risser, Ph.D.	4/W	PZ
Technology, Ergonomy, Design, HMI	4s	4s	z, Zk	12	prof. Ralf Risser, Ph.D.	4/W	PZ
Health & public health	4s	4s	z, Zk	12	prof. Ralf Risser, Ph.D.	4/W	PZ
Requirements for this module: This module serves for further specialization of the students within their field of							

choice. The student must choose one of the following courses: „Work and organizational psychology“ or „Psychological aspects of the traffic system“. Further, the student chooses other courses to meet the ECTS minimum for the module. The student might also choose courses from this module to meet the ECTS minimum for the whole doctoral study program. If the student chooses one of the 24 ECTS courses, it is assumed that s/he only chooses one of the following, not both: „Applied research design of work psychology“ or „Applied research design of organizational psychology“.

Interdisciplinary courses – 0 ECTS

Course title	Full-time (hours)	Part-time (hours)	Final exam	ECTS	Lecturer	Recom. year/ semester	Profile basis
<i>Other courses offered by the Faculty</i>							

Requirements for this module: For this module, no ECTS minimum is set. The students can choose courses from this module to achieve the total doctoral study program ECTS minimum (240 ECTS).

Compulsory electives – soft skills – 5 ECTS

Course title	Full-time (hours)	Part-time (hours)	Final exam	ECTS	Lecturer	Recom. year/ semester	Profile basis
Publication skills for psychologists	4p	4p	Z	5	doc. PhDr. Matúš Šucha, Ph.D.	2/W	PZ
<i>Other courses offered by the Faculty</i>							

Requirements for this module: Completion of a course of the students' choice to meet the ECTS minimum for this module.

Compulsory electives – teaching – 10 ECTS

Course title	Full-time (hours)	Part-time (hours)	Final exam	ECTS	Lecturer	Recom. year/ semester	Profile basis
Teaching skills and didactics	4p	4p	z	2	prof. PhDr. Panajotis Cakirpaloglu, DrSc.	2/S	
Selected issues of work and organizational psychology and traffic psychology	4s	4s	z	3	doc. PhDr. Matúš Šucha, Ph.D.	3/W	
Course teaching (daily students, min. 72 hours) 1	0	0	z	8	prof. PhDr. Panajotis Cakirpaloglu, DrSc.	3/W	
Course teaching (daily students, min. 72 hours) 2	0	0	z	8	prof. PhDr. Panajotis Cakirpaloglu, DrSc.	3/S	
Consulting bachelor theses	0	0	z	3	doc. PhDr. Matúš Šucha, Ph.D.	- WS	
Opposing pregradual theses	0	0	z	1	doc. PhDr. Matúš Šucha, Ph.D.	- WS	

Requirements for this module: Completion of the *Teaching skills and didactics* course is mandatory for all students. Further, part-time students are required to complete the *Selected issues of work and organizational psychology and traffic psychology* course (5 ECTS in total) and further courses to meet the ECTS minimum for this module. Full time students might complete the *Course teaching (daily students, min. 72 hours) 1* and after that the *Course teaching (daily students, min. 72 hours) 2*, but this is not required if they achieve the total ECTS minimum for this module otherwise.

Obligatory courses – dissertation – 70 ECTS

Course title	Full-time (hours)	Part-time (hours)	Final exam	ECTS	Lecturer	Recom. year/ semester	Profile basis
Dissertation project consultation 1	4p+4s	4p+4s	z	4	doc. PhDr. Matúš Šucha, Ph.D.	1/W	
Dissertation project consultation 2	4p+4s	4p+4s	z, Zk	4	doc. PhDr. Matúš Šucha, Ph.D.	1/S	
Dissertation seminar 1	4s	4s	z	1	prof. PhDr. Panajotis Cakirpaloglu, DrSc.	2/W	
Dissertation seminar 2	4s	4s	z	1	prof. PhDr. Panajotis	2/S	

					Cakirpaloglu, DrSc.		
Dissertation seminar 3	4s	4s	z	1	prof. PhDr. Panajotis Cakirpaloglu, DrSc.	3/W	
Dissertation seminar 4	4s	4s	z	1	prof. PhDr. Panajotis Cakirpaloglu, DrSc.	3/S	
Dissertation seminar 5	4s	4s	z	1	prof. PhDr. Panajotis Cakirpaloglu, DrSc.	4/W	
Dissertation thesis completion	0	0	z	57	doc. PhDr. Matúš Šucha, Ph.D.	4/S	
Requirements for this module: The student is required to successfully pass the examination in the <i>Dissertation project consultation 2</i> in order to proceed with the study. In the next years, completion of the other required courses is foreseen, as is the total gain of 70 ECTS.							
Requirements for creative activity							
The student is encouraged to publish his/her research results. This is being done via the publication module of compulsory elective courses, wherein the students should complete courses of a minimum of 30 ECTS. Publications in peer reviewed and indexed journals, as well as in journals with an impact factor, chapters in monographs and active participation in regional and foreign conferences are taken into consideration.							
Requirements for internships							
Students are required to complete a minimum of 200 hours internship at a domestic or foreign institution. Part of the study requirements of the doctoral study program is also the completion of a foreign internship, with a 30 day duration of at least, or participation in an international project with results published or presented abroad, or another form of direct student participation in international cooperation. The student is obliged to submit a report of minimal length of 1 A4, which will summarize his/her activities during the internship and which will be signed by the head of the foreign workplace.							
Other study obligations							
The student is obliged to engage in educational activities as specified within the respective module. Full-time students are also required to engage in other departmental research, project and teaching activities. During studies, students will consult Bachelor theses and participate in the teaching of selected subjects; the internal norm of the department specifies the requirements in detail. The full-time student's duty is also to be a member of the committee for oral admissions to undergraduate studies, at least 8 days during his/her course of study.							
Proposed theses topics							
Dyadic and group relations at the workplace Analysis, interpretation and intervention planning in the field of group and team dynamic. Cultural, age and gender stereotypes at work. Happiness management in a manufacturing company. Advanced Driver Assistance Systems and their suitability for drivers over 65 years of age. Signaling and communication devices in vehicles – influence of various modalities on driver's attention. Relation of changing traffic signs to accidents on differently used roads.							
Final state exam							
Within the final state exam, the student demonstrates his/her expert knowledge of the field, including the knowledge of research methods and the knowledge gained within the scope of the chosen compulsory elective courses (either Work and organizational psychology or Psychological aspects of the traffic system). Knowledge requirements are based on the individual study plan of the doctoral student, but at least include knowledge of the following subjects: - Research methods and statistics 1 and 2 - Work and organizational psychology or Psychological aspects of traffic system							

B-III – Course syllabi (sorted by modules)

Obligatory courses (A)

B-III – Course syllabus			
Course title	Project management		
Course type	obligatory, ZT	Recommended year/semester	1/W
Full-time hours	4p+4s	part-time	4p+4s
Prerequisites	-		
Completion (colloquium, exam,...)	written assignment, oral exam	Course form	lecture, seminar
Final exam and other requirements	written project documentation and project defense		
Guarantor	doc. PhDr. Matúš Šucha, Ph.D.		
Guarantor's course participation	Leads the lectures and verifies meeting the requirements		
Lecturer	doc. PhDr. Matúš Šucha, Ph.D.		
Objectives	<p>Aims: Introducing students to the basics of project management and terminology used, leading them to understand the extent of project management and thinking, their benefits and possibilities of use. To carry out the project preparation and implementation of the project after its evaluation. Explain the basic methods and techniques of project management and practically try them out when working out specific project documentation.</p> <p>Students select one specific project, which will plan, implement and then evaluate. Project documentation must be processed according to valid methodology (IPMA, PRINCE 2, etc.). At the end of the course students present their project.</p> <p>The content of lectures:</p> <ol style="list-style-type: none"> 3. Introduction to Project Management, Methodology 4. IT tools for project management 5. Life cycle of the project 6. Pre-project phase: SWOT analysis 7. Pre-project phase: The logical framework of the project 8. Pre-project phase: Stakeholder analysis 9. Project initialization 10. Project Planning: Activities and Outputs, Time and Resources, Risks management, Communications 11. Realization and completion of the project 12. Post-project phase 		
Recommended reading	<p>Basic literature:</p> <p>Axelos. (2017). Managing successful projects with PRINCE2. Belfast: TSO.</p> <p>Doležal J., & kol. (2012). Projektový management podle IPMA. Praha: Grada.</p> <p>Ježková, Z. & kol. (2013). Projektové řízení. Jak zvládnout projekty. Brno: ACSA.</p> <p>Project management institute. (2017). Guide to the Project Management Body of Knowledge (PMBOK guide) & Agile practice guide bundle. UK: Author.</p> <p>Štefánek, R., & kol. (2011). Projektové řízení pro začátečníky. Brno: Computer Press.</p> <p>Šochová, Z. (2017). The Great ScrumMaster: #ScrumMasterWay. UK: Addison-Wesley Professional.</p>		
Part-time study information			
Individual consultations	8	hours	
Information about how to contact the lecturer			
In person during consultation hours or via e-mail.			

B-III – Course syllabus			
Course title	Specialized research software and facilities		
Course type	obligatory, PZ	Recommended year/semester	1/W
Full-time hours	4p	part-time	4p
Prerequisites	-		
Completion (colloquium, exam,...)	Credit	Course form	lectures
Final exam and other requirements	After completing the lectures, the student chooses the device/software that s/he can apply in his/her dissertation research and undergo individual training. In the final exam, the student demonstrates the results of working using the device/software, i.e. by demonstrating the target competencies by practical demonstration of control of the device or program on a model example related to the his/her dissertation proposal. The student will subsequently obtain credit and certificate for work with the specific device/software.		
Guarantor	Prof. Konstantin Kafetsios, Ph.D.		
Guarantor's course participation	Guarantor leads the lectures and subsequent training and verifies meeting the requirements during final assessment of students.		
Lecturer	Prof. Konstantin Kafetsios, Ph.D.		
Objectives	<p>The aim at this course is to introduce students (future researchers) the potential of modern research resources and facilities that are widely used in research in the fields of work and organization psychology and transport psychology. Students will learn how to handle selected specialized device/software of their choice. The secondary aim is to remove possible obstacles of working with these devices and to support the concept of lifelong learning, as modern technologies penetrate into psychological research and often become indispensable. It is also envisaged that students learn to use those resources for their own dissertation projects or team projects. We suggest an involvement of the staff who work with specific equipment or software.</p> <p>Within the framework of the introductory one-day course, students will meet a range of up-to-date research resources and specialized software applications available at the Department of Psychology. An offer consists of about 8 research technologies. Students then choose one particular technology from this offer, according to their focus and preferences.</p> <ol style="list-style-type: none"> 1) Abbyy Flexicapture Software - OMR, OCR, and ICR software for highly accurate and scalable intelligent automatic data extraction from scanned paper and electronic forms and documents. These data can be further sorted and passed for further analysis. This is useful when conducting extensive questionnaire surveys, admissions or qualification exams, etc. 2) IBM Modeler Professional Software - Wide-ranging data-mining software for working with complicated data files stored in multiple formats, extracting important information about these data, and generating useful reports. 3) Felix PRO 2 3D printer and Kisslicer 3D printing software - a kit designed for 3D printing of plastic filament prototypes. We can use this application while creating new (especially manipulative) diagnostic methods, modelling of teaching and demonstration aids, creating of technical aids for experiments realization, etc. 4) Thermal imaging camera - a device for accurate measuring of the temperature distribution on the body or in the face for scientific and research purposes, such as physiological expression of emotions, psychodiagnostics, marketing, sports psychology, etc. 5) Eyetracker - a device for measuring eye movement, that is used in the research of visual perception, i.e. in the research of human-machine interaction, in the traffic psychology, psychodiagnostics, cognitive science, marketing, etc. 6) QED GROUP Sociomapping System - This solution helps real-time mapping interactions between individuals in group communication. The resulting social map combines the perspective of each member of the team and a compact 3D visual representation of how the team behaves. Parameters such as proximity and intensity help to understand roles and communication models in the team. 7) ATLAS.ti 8 - which is one of the most commonly used and high-quality program for qualitative data analysis. It is not just about the basics of software control, but rather the good practice of working with this program in terms of the processing of qualitative data with the most common methods such as Interpretative Phenomenological Analysis, Grounded Theory, and Narrative Analysis. 8) Software for online surveys with security for psychological data - Original software developed at the Palacký 		

University in Olomouc. The application allows to flexibly compile new psychodiagnostic methods, to compose the test battery, to administrate battery online, to manage respondents, to export results and to export final reports for respondents. The software is compiled as a modular application in which a user without programming knowledge determines the order of elements and their contents using pre-set functions.

Recommended reading

For all technologies, specialization seminars and practical exercises will be carried out, where students will learn how to work with the equipment and software under the guidance of an experienced and trained teacher. At the same time, the teacher and students clarify model tasks by means of which students prove their skills and competencies during the final exam. Study materials are, in particular, manuals for working with such devices and software. Further recommended e-learning applications and instructional videos.

Part-time study information

Individual consultations

4

hours

Information about how to contact the lecturer

In person during consultation hours or via e-mail. Part-time students have the same training and the conditions for fulfilling the subject as full-time students.

B-III – Course syllabus				
Course title	Research methods and statistics 1			
Course type	obligatory, ZT	Recommended year/semester	1/W	
Full-time hours	8p+4s	part-time	8p+4s	ECTS
Prerequisites	-			
Completion (colloquium, exam,...)	Credit	Course form	lecture, seminar	
Final exam and other requirements	Participation in class and in the e-learning activities, completion of assignments.			
Guarantor	doc. PhDr. Radko Obereignerů, Ph.D.			
Guarantor's course participation	Leads the lectures and verifies meeting the requirements			
Lecturer	doc. PhDr. Radko Obereignerů, Ph.D.			
Objectives	The course provides students with skills necessary for independent design and implementation of quantitative research in work and traffic psychology, including the data analysis and the communication of its results. Students will learn how to model reality using random variables and also to find answers using basic linear and nonlinear statistical models. The seminar is devoted to both theoretical knowledge and the ability to independently perform calculations using statistical software.			
Recommended reading	<p>Basic literature: Dostál, D. (2020): Lineární statistické modely v psychologii. Freely available study materials. Fox, J. (2015). Applied regression analysis and generalized linear models. NY: Sage Publications. A set of videos for working with linear models in Statistica 13 available on youtube.com. (in preparation)</p>			
Part-time study information				
Individual consultations	12	hours		
Information about how to contact the lecturer				
In person during consultation hours or via e-mail.				

B-III – Course syllabus			
Course title	Research methods and statistics 2		
Course type	obligatory, ZT	Recommended year/semester	1/S
Full-time hours	4p +4s	part-time	4p +4s ECTS
Prerequisites	Research methods and statistics 1		
Completion (colloquium, exam,...)	Credit, Exam	Course form	lecture, seminar
Final exam and other requirements	Credit requirements: - passing an initial formative evaluation test - participation in classes and seminars (including e-learning) The requirements for passing the final exam: - passing a written examination (test) in methodology and statistics		
Guarantor	doc. PhDr. Radko Obereignerů, Ph.D.		
Guarantor's course participation	Leads the lectures and verifies meeting the requirements		
Lecturer	doc. PhDr. Radko Obereignerů, Ph.D.		
Objectives	<p>The aim of the course is to deepen the knowledge and skills of methodological procedures acquired in undergraduate studies and their application in the field of work and organization psychology and traffic psychology. In this course, students will first undergo an evaluation test, which reveals their current orientation in the field of methodology, on the basis of which they set study goals to be able to successfully pass the final exam. During the lectures they will be introduced to the most commonly used research designs and their pitfalls in both quantitative and qualitative approaches. Lectures and e-learning support will focus on the following areas:</p> <ol style="list-style-type: none"> 1. formulation of the research problem, questions and hypotheses; 2. most common research designs; 3. modelling and operationalization, including measurement of variables and scaling; 4. methods of sampling the population; 5. Problems of data acquisition methods (clinical methods, questionnaires, tests, etc.); 6. the most frequent methods of data analysis; 7. issues of standardization, validity and reliability; 8. ethical research issues; 9. APA publishing standards. 		
Recommended reading	<p>Basic literature: American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC: American Psychological Association. Babbie, E. R. (2013). The basics of social research. Wadsworth: Cengage Learning. Bell, P. B., Staines, P. J., Mitchell, J. (2001). Evaluating, doing and writing research in psychology. A step-by-step guide for students. Thousand Oaks: Sage. Coolican, H. (2014). Research methods and statistics in psychology. NY: Psychology Press. Creswell, J. W., PlanoClark, V. L. (2011). Designing and conducting mixed methods research. [2nd edition]. London: SAGE. Goodwin, C. J., & Goodwin, K. A. (2016). Research in psychology methods and design. John Wiley & Sons. Hendl, J. (2009). Kvalitativní výzkum. Praha: Portál. Martin, P., Bateson, P. (2009). Úvod do teorie a metodologie měření chování. Praha: Portál. Mioviský, M. (2006). Kvalitativní přístup a metody v psychologickém výzkumu. Praha: Grada. Punch, K. F. (2008). Úspěšný návrh výzkumu. Praha. Kapitoly metodologie sociálních výzkumů. Praha: Grada. Smith, R. A., Davis, S. F. (2006). The Psychologist as a Detective: An Introduction to Conducting Research in Psychology. New Jersey: Pearson Prentice Hall. Urbánek, T., Denglerová, D., Širůček, J. (2011). Psychometrika. Měření v psychologii. Praha: Portál. E-learning supports</p>		
Part-time study information			
Individual consultations	8	hours	
Information about how to contact the lecturer			
In person during consultation hours or via e-mail.			

B-III – Course syllabus			
Course title	Diagnostics		
Course type	obligatory, ZT	Recommended year/semester	1/S
Full-time hours	4p+4s	part-time	4p+4s ECTS
Prerequisites			
Completion (colloquium, exam,...)	Credit, Exam	Course form	lectures, seminar
Final exam and other requirements	Review of a test by one's own choice, which is applied in work, organizational and traffic psychology, accepted to publication in Testforum or similar journal according to EFPA's criteria (student is the first author).		
Guarantor	Doc. PhDr. Radko Obereignerů, Ph.D.		
Guarantor's course participation	Leads the lectures and verifies meeting the requirements		
Lecturer	Doc. PhDr. Radko Obereignerů, Ph.D.		
Objectives	<p>The main goal is to set a baseline of knowledge about psychodiagnostics in all students. Course activities are focused on the training of students in the basics of the field for their following research and project activities, regardless of their existing specialization. The goal is to hand over the knowledge of the propaedeutic of psychodiagnostics, qualitative tests and quantitative test for work, organizational and traffic psychology.</p> <p>The attention is focused on the propaedeutic of psychodiagnostics, qualitative methods as well as the quantitative test of work, organizational and traffic psychology. The content of the lectures aims at handing over to students the key sources of specialization for the following self-study. It is expected that students acquire the categorization of methods and encyclopedic knowledge of the test for work, organizational and traffic psychology.</p> <p>The content of lectures:</p> <ol style="list-style-type: none"> 1. Propaedeutic of psychodiagnostics <ol style="list-style-type: none"> a. General and specific purpose of psychodiagnostics, basic characteristics of methods. b. Psychometric characteristics of methods and their meaning in research and practice, requirements on tests and evaluation of tests according to the EFPA manual. c. Specific issues of psychodiagnostics – Rasch's models, theories of measurement. d. Categorization of methods. e. Rules for application of psychodiagnostics (triangulation, qualification, activities with materials, law, ...). f. Psychodiagnostics battery. g. Expert opinion and a final report in work, organizational and traffic psychology. 2. Qualitative methods in work and organizational psychology <ol style="list-style-type: none"> a. Observation. b. Anamnesis. c. Interview, its types and technics. d. Model situations. e. Product analysis and project. f. Application in research and practice. 3. Quantitative tests in work, organizational and traffic psychology <ol style="list-style-type: none"> a. Questionnaires for selection, development and intervention planning. b. Tests of the GMA a specific intelligence, their meaning in prediction of performance and learning. c. Test of specific cognitive abilities. d. Projective methods in work, organizational and traffic psychology. e. Tests of situational judgement. f. Objective tests and integrity tests. g. Tests of group and team dynamic and roles. h. Application in research and practice. 		
Recommended reading			
Basic literature:	<p>Bahbouh, R., Sailerová, V., & Rozehnalová, E. (2012). Nové pohledy psychodiagnostiky. [New insights in psychodiagnostics]. Praha: QED Group.</p> <p>Farr, J. L. & Tippins, N. T. (2010). Handbook of Employee Selection. New York: Routledge.</p> <p>Christiansen, N. D. & Tett, R. P. (2013). Handbook of Personality at Work. New Your: Routledge.</p> <p>Miovský, M. (2006). Kvalitativní přístup a metody v psychologickém výzkumu. [Qualitative approach and methods in psychological research]. Praha: Grada.</p> <p>Niederlová, M., Ortner, T. M., & van de Vijver, F. J. R. (2016). Psychologická diagnostika založená na behaviorálních</p>		

projevech. [Psychological diagnostics based on behavioral expressions]. Praha: Hogrefe – Testcentrum.

Seitl, M. (2015). Testové psychodiagnostické metody pro výběr zaměstnanců. [Test psychological diagnostics methods for employees' selection]. Olomouc: VUP.

Schmidt, F. L., Oh, I.-S., & Shaffer, J. A. (2016). The Validity and Utility of Selection Methods in Personnel Psychology: Practical and Theoretical Implications of 100 Years of Research Findings. Retrieved from ResearchGate: <https://www.researchgate.net/publication/309203898>

Schmitt, N. (2012). The Oxford Handbook of Personnel Assessment and Selection. Oxford: Oxford University Press.

Schmitt, N. W., & Highhouse, S. (2013). Industrial and Organizational Psychology. In I. Weiner, Handbook of Psychology (2nd ed., Vol. 12). Hoboken: Wiley.

Svoboda, M. (1999). Psychologická diagnostika dospělých. [Psychological diagnostic of adults]. Praha: Portál.

Svoboda, M., Řehan, V., Vtípil, Z., Klimusová, H., & Humpolíček, P. (2004). Aplikovaná psychodiagnostika v České republice [Applied psychodiagnosics in the Czech Republic]. Brno: Psychologický ústav FF MU v Brně.

Šucha, M., Rehnová, V., Šrámková, L., Černochová, D., & Zámečník, P. (2015). Metodika pro posuzování psychické způsobilosti k řízení silničních motorových vozidel 2015. [Methods for assessment of psychological capability to drive motor vehicles 2015]. Olomouc: VUP.

Urbánek, T., Dneglerová, D., Širůček, J. (2011). Psychometrika. Měření v psychologii. [Psychometrics. Measurement in Psychology]. Praha: Portál.

Weiner, I. B., & Greene, R. L. (2017). Handbook of Personality Assessment (2nd ed.). Hoboken: Wiley.

Part-time study information

Individual consultations	8	hours
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Information about how to contact the lecturer

In person during consultation hours or via e-mail.

B-III – Course syllabus				
Course title	Internship (200 hours)			
Course type	obligatory, PZ		Recommended year/semester	1 / S
Full-time hours	200	part-time	200	ECTS
Prerequisites				
Completion (colloquium, exam,...)	Credit		Course form	internship
Final exam and other requirements	final report			
Guarantor	doc. PhDr. Zdeněk Vtípil, CSc			
Guarantor's course participation	Verifies meeting the requirements			
Lecturer	/			
Objectives	<p>The main goal is to provide first-hand experience with a) tasks of work and organizational and/or traffic psychology, b) with technical and non-technical innovations and c) with membership in multidisciplinary teams or workgroups. The focus is on direct participation of students in activities of employers at partnership organization with the goal to identify a scope for non-technical improvement in the field of work and organizational psychology and traffic psychology.</p> <p>200 hours of internship is carried out in one of the partner organizations of the Department of Psychology. Alternatively, the student proposes an organization of his/her own choice, providing sufficient information about the organization and the content of his/her planned internship for the guarantor to approve. Students take part in the activities of the partnership organization in full length of internship. These activities must relate to the topics of work and organizational psychology or traffic psychology and to the dissertation research project of the student. Along to these activities, the student focuses on advancing non-technical innovations (based on his/her research design), which would increase the effectiveness of the performed activities in the organization as well as a positive psychological impact on individuals, groups, teams or organization as the whole unit.</p> <p>The outcome of the internship is a final report, which consists of a suggestion of at least one non-technical innovation. It contains an elaborated description of the innovation(s) and a suggestion(s) for research design leading to such innovation(s). As a supplement of the project final report, a written evaluation by a responsible person from the organization where the internship was done will be submitted by the student.</p> <p>It is recommended to attend an internship during the 1st year of study for students without existing professional experience. It is recommended to attend an internship during 2nd or 3rd year of studies for students with existing professional experience and to connect the internship with one of the study projects.</p>			
Recommended reading	<p>Information sources and technical as well as non-technical equipment are given by the individual student project. In general, students use basic literature for work, organizational psychology and traffic psychology, as described in the syllabi of the related subjects.</p>			
Part-time study information				
Individual consultations	200		hours	
Information about how to contact the lecturer				
In person during consultation hours or via e-mail.				

B-III – Course syllabus			
Course title	Personality psychology		
Course type	Obligatory, ZT	Recommended year/semester	1/S
Full-time hours	4p +4s	part-time	4p +4s ECTS
Prerequisites			
Completion (colloquium, exam,...)	Colloquium, Exam	Course form	lectures, seminar
Final exam and other requirements	oral exam		
Guarantor	prof. PhDr. Panajotis Cakirpaloglu, DrSc.		
Guarantor's course participation	Leads the lectures and verifies meeting the requirements		
Lecturer	prof. PhDr. Panajotis Cakirpaloglu, DrSc.		
Objectives	<p>The aim of this course is to provide relevant knowledge of personality psychology related to doctoral study of work and organizational psychology as well as transport psychology. The emphasis is on psychological description and explication of personality, definition and use of key theories and concepts, identifying and studying scientific and classical works in personality including practically applying acquired knowledge.</p> <p>Students will be acquainted with key topics in the following areas:</p> <ol style="list-style-type: none"> 1. Personality maturation and maturity (adaptation, integrity, individuality, self-actualization); 2. Basic personalities processes (perception, learning, memorization, motivation, attitudes, values); 3. Higher personality functions and processes (development of cognition, intelligence, thinking, emotional intelligence); 4. Self-concept and coping (stress, defense mechanisms, coping, locus of control, learned helplessness); 5. Personality styles and disorders (PSI classification of personality, self-regulation, self-development, styles and personality disorders); 6. Attachment (early development of relationship styles, types of attachment in adults, attachment and maladaptation); 7. Aggression and aggressiveness (origin and classification of aggression, traffic and aggression, workplace bullying). 		
Recommended reading	<p>Basic literature: Blustein, D. L. (Ed.). (2013). The Oxford handbook of the psychology of working. Oxford University Press. Cakirpaloglu, P. (2012). Úvod do psychologie osobnosti. Grada Publishing as. Cakirpaloglu, P., Šmahaj, J., Cakirpaloglu, S., & Zielina, M. (2016). Šikana na pracovišti v České republice: teorie, výzkum a praxe. Univerzita Palackého v Olomouci. Christiansen, N., & Tett, R. (Eds.). (2013). Handbook of personality at work. Routledge. Gagné, M. (Ed.). (2014). The Oxford handbook of work engagement, motivation, and self-determination theory. Oxford Library of Psychology. Hall, C. S., Lindzey, G., Loehlin, J. C., & Manosevitz, M. (1997). Psychológia osobnosti: úvod do teórií osobnosti. Slovenské pedagogické nakladateľstvo. Hřebíčková, M. (2011). Pětifaktorový model v psychologii osobnosti. Grada Publishing as. Phares, EJ; Chaplin, WF (1997). Introduction to personality (Fourth ed.). New York: Longman. Praško, J. (2003). Poruchy osobnosti. Portál. Schultz, D. P., & Schultz, S. E. (2016). Theories of personality. Cengage Learning.</p>		
Part-time study information			
Individual consultations	8	hours	
Information about how to contact the lecturer			
In person during consultation hours or via e-mail.			

B-III – Course syllabus			
Course title	Social psychology		
Course type	obligatory, PZ	Recommended year/semester	2/W
Full-time hours	4p+4s	part-time	4p+4s ECTS
Prerequisites			
Completion (colloquium, exam,...)	Credit, Exam	Course form	lecture, seminar
Final exam and other requirements	oral exam		
Guarantor	prof. Konstantin Kafetsios, Ph.D.		
Guarantor's course participation	Leads the lectures and verifies meeting the requirements		
Lecturer	prof. Konstantin Kafetsios, Ph.D.		
Objectives	<p>The goal of this module is to provide advanced knowledge of selected social issues in the context of contemporary social developments. Using theoretical concepts and results from both domestic and international research, this knowledge will enable to integrate social psychology theory into practice with a student focus. Group collaboration, interdisciplinary discussions and personal participation in specific situations will allow a deeper mastery of the knowledge acquired.</p> <p>By the end of this course students should be</p> <ol style="list-style-type: none"> 1. competent consumers of the social psychological research; 2. able to critically evaluate empirical articles as well as media messages about research findings; 3. able to apply social psychological notions in organizations and the world of work and 4. should be able to conduct their own social psychological research in applied settings. <p>Successfully completing the subject the student will provide an overview of specific topics in social psychology. Theoretical topics are also applicable to everyday life. The student will thus be able to use the acquired knowledge in practice. The subject of selected social topics will be:</p> <ol style="list-style-type: none"> 1. Experimental social psychology - methodological challenges; 2. Applied dimension of social psychology – comparative and replication dimension; 3. Criticisms and limitations of contemporary social psychology – examples of good practice! 4. Social motivation and communication – efficiency; 5. Group performance vs. individual originality; 6. Social identity 7. Social psychology and cyberspace – positive and negative context; 8. Problems of change and function of attitudes; 9. Social cognition. 		
Recommended reading	<p>Basic literature: Brannigan, A. (2017). The Rise and Fall of Social Psychology: An Iconoclast's Guide to the Use and Misuse of the Experimental Method. Routledge. Gough B. (Eds.) (2017). The Palgrave Handbook of Critical Social Psychology. Palgrave Macmillan, UK. Myers, D., G. (2016). Sociální psychologie. Edika. Vallacher, R., Read, S., J., Nowak, A. (2017). Computational Social Psychology. Routledge.</p>		
Part-time study information			
Individual consultations	8	hours	
Information about how to contact the lecturer			
In person during consultation hours or via e-mail.			

Compulsory electives - Publishing

B-III – Course syllabus			
Course title	Publication Jimp (first author)		
Course type	compulsory elective	Recommended year/semester	3/W
Full-time hours	0	part-time	0
Prerequisites			
Completion (colloquium, exam,...)	written assignment	Course form	/
Final exam and other requirements	Students provide a confirmation that their article was published in a journal with an impact factor (Web of Science).		
Guarantor	doc. PhDr. Matúš Šucha, Ph.D.		
Guarantor's course participation	verifies meeting the requirements		
Lecturer	/		
Objectives	<p>The aim is to gain experience in science, research and publishing, and to prepare and publish professional articles. Articles published in a journal with an impact factor or in a journal indexed in Web of Science will be accepted, and the publication must be registered in the electronical personal publication database (OBD). The record must be suitable for submitting to the national RIV database. The doctoral student is the first author of the article.</p>		
Recommended reading	<p>Basic literature: Neusar, A. (2016). Malá knížka o odborném psaní. Praktický průvodce pro začínající autory. Olomouc: Univerzita Palackého. Dostupné na: https://www.researchgate.net/publication/303824988_Mala_knizka_o_odbornem_psaní_Prakticky_pruvodce_pro_zacina_jici_autory Sternberg, R. J., & Sternberg, K. (2010). The psychologist's companion: A guide to writing scientific papers for students and researchers (5. vydání). Cambridge: Cambridge University Press. Šanderová, J. (2009). Jak číst a psát odborný text ve společenských vědách. Praha: Slon.</p>		
Part-time study information			
Individual consultations	0	hours	
Information about how to contact the lecturer			
In person during consultation hours or via e-mail.			

B-III – Course syllabus			
Course title	Publication Jsc (first author)		
Course type	compulsory elective	Recommended year/semester	3/W
Full-time hours	0	part-time	0
Prerequisites			
Completion (colloquium, exam,...)	written assignment	Course form	/
Final exam and other requirements	Students provide a confirmation that their article was published in a journal indexed within the Scopus database		
Guarantor	doc. PhDr. Matúš Šucha, Ph.D.		
Guarantor's course participation	verifies meeting the requirements		
Lecturer	/		
Objectives	<p>The aim is to gain experience in science, research and publishing, and to prepare and publish professional articles. Articles published in a journal indexed in the Scopus database will be accepted, and the publication must be registered in the electronical personal publication database (OBD). The record must be suitable for submitting to the national RIV database. The doctoral student is the first author of the article.</p>		
Recommended reading	<p>Basic literature: Neusar, A. (2016). Malá knížka o odborném psaní. Praktický průvodce pro začínající autory. Olomouc: Univerzita Palackého. Dostupné na: https://www.researchgate.net/publication/303824988_Mala_knizka_o_odbornem_psaní_Prakticky_pruvodce_pro_zacina_jici_autory Sternberg, R. J., Sternberg, K. (2010). The psychologist's companion: A guide to writing scientific papers for students and researchers (5. vydání). Cambridge: Cambridge University Press. Šanderová, J. (2009). Jak číst a psát odborný text ve společenských vědách. Praha: Slon.</p>		
Part-time study information			
Individual consultations	0	hours	
Information about how to contact the lecturer			
In person during consultation hours or via e-mail.			

B-III – Course syllabus			
Course title	Publication Jost (foreign language) (first author)		
Course type	compulsory elective	Recommended year/semester	3/W
Full-time hours	0	part-time	0
Prerequisites			
Completion (colloquium, exam,...)	written assignment	Course form	/
Final exam and other requirements	Students provide a confirmation that their article was published in a peer-reviewed journal. The language of the article must not be Czech or Slovak.		
Guarantor	doc. PhDr. Matúš Šucha, Ph.D.		
Guarantor's course participation	verifies meeting the requirements		
Lecturer	/		
Objectives	<p>The aim is to gain experience in science, research and publishing, and to prepare and publish professional articles. Articles published in a peer-reviewed journal will be accepted, and the publication must be registered in the electronic personal publication database (OBD). The record must be suitable for submitting to the national RIV database. The doctoral student is the first author of the article. The language of the article must not be the students' native language (e.g., Czech or Slovak).</p>		
Recommended reading	<p>Basic literature: Neusar, A. (2016). Malá knížka o odborném psaní. Praktický průvodce pro začínající autory. Olomouc: Univerzita Palackého. Dostupné na: https://www.researchgate.net/publication/303824988_Mala_knizka_o_odbornem_psaní_Prakticky_pruvodce_pro_zacina_jici_autory Sternberg, R. J., Sternberg, K. (2010). The psychologist's companion: A guide to writing scientific papers for students and researchers (5. vydání). Cambridge: Cambridge University Press. Šanderová, J. (2009). Jak číst a psát odborný text ve společenských vědách. Praha: Slon.</p>		
Part-time study information			
Individual consultations	0	hours	
Information about how to contact the lecturer			
In person during consultation hours or via e-mail.			

B-III – Course syllabus			
Course title	Publication Jost (Czech or Slovak language) (first author)		
Course type	compulsory elective	Recommended year/semester	3/W
Full-time hours	0	part-time	0
Prerequisites	ECTS		
Completion (colloquium, exam,...)	written assignment	Course form	/
Final exam and other requirements	Students provide a confirmation that their article was published in a peer-reviewed journal. The language of the article is Czech or Slovak.		
Guarantor	doc. PhDr. Matúš Šucha, Ph.D.		
Guarantor's course participation	verifies meeting the requirements		
Lecturer	/		
Objectives	The aim is to gain experience in science, research and publishing, and to prepare and publish professional articles. Articles published in a peer-reviewed journal will be accepted, and the publication must be registered in the electronical personal publication database (OBD). The record must be suitable for submitting to the national RIV database. The doctoral student is the first author of the article. The language is Czech or Slovak.		
Recommended reading	<p>Basic literature: Neusar, A. (2016). Malá knížka o odborném psaní. Praktický průvodce pro začínající autory. Olomouc: Univerzita Palackého. Dostupné na: https://www.researchgate.net/publication/303824988_Mala_knizka_o_odbornem_psaní_Prakticky_pruvodce_pro_zacina_jici_autory Sternberg, R. J., Sternberg, K. (2010). The psychologist's companion: A guide to writing scientific papers for students and researchers (5. vydání). Cambridge: Cambridge University Press. Šanderová, J. (2009). Jak číst a psát odborný text ve společenských vědách. Praha: Slon.</p>		
Part-time study information			
Individual consultations	0	hours	
Information about how to contact the lecturer			
In person during consultation hours or via e-mail.			

B-III – Course syllabus			
Course title	Book chapter (first author)		
Course type	compulsory elective	Recommended year/semester	3/W
Full-time hours	0	part-time	0
Prerequisites	ECTS		
Completion (colloquium, exam,...)	written assignment	Course form	/
Final exam and other requirements	Students provide their chapter in a published book.		
Guarantor	doc. PhDr. Matúš Šucha, Ph.D.		
Guarantor's course participation	verifies meeting the requirements		
Lecturer	/		
Objectives	Book chapters (research or theoretical work) will be accepted, and the publication must be registered in the electronic personal publication database (OBD). The record must be suitable for submitting to the national RIV database. The doctoral student is the first author of the chapter.		
Recommended reading	According to the research topic		
Part-time study information			
Individual consultations	0	hours	
Information about how to contact the lecturer	In person during consultation hours or via e-mail.		

B-III – Course syllabus			
Course title	Textbook chapter (first author)		
Course type	compulsory elective	Recommended year/semester	3/W
Full-time hours	0	part-time	0
Prerequisites	ECTS		
Completion (colloquium, exam,...)	written assignment	Course form	/
Final exam and other requirements	Students provide their chapter in a published textbook.		
Guarantor	doc. PhDr. Matúš Šucha, Ph.D.		
Guarantor's course participation	verifies meeting the requirements		
Lecturer	/		
Objectives	Chapters in published textbooks with ISBN will be accepted. The doctoral student is the first author of the chapter.		
Recommended reading	According to the research topic		
Part-time study information			
Individual consultations	0	hours	
Information about how to contact the lecturer			
In person during consultation hours or via e-mail.			

B-III – Course syllabus			
Course title	Active conference participation (Czech/Slovak)		
Course type	compulsory elective	Recommended year/semester	3/W
Full-time hours	0	part-time	0
Prerequisites			
Completion (colloquium, exam,...)	credit assignment	Course form	/
Final exam and other requirements	Students provide the conference program with their contribution listed in it.		
Guarantor	doc. PhDr. Matúš Šucha, Ph.D.		
Guarantor's course participation	verifies meeting the requirements		
Lecturer	/		
Objectives	Active participation in a Czech or Slovak national conference (presentation or poster). The student is the first author of the presentation/poster. Participation in the conference is registered in the electronical personal publication database (OBD).		
Recommended reading	<p>Basic literature: Carmine, G. (2012). Tajemství skvělých prezentací Steva Jobse. Jak si získat každé publikum. Praha: Grada. Duarte, N. (2008). Slide:ology: The Art and Science of Creating Great Presentations. Canada: O'Reilly Media, Inc. Chivers, B., & Shoolbred, M. (2007). A Student's Guide to Presentations: Making your Presentation Count. London: SAGE. Reynolds, G. (2011). Presentation Zen: Simple Ideas on Presentation Design and Delivery. New Riders. Further according to the topic</p>		
Part-time study information			
Individual consultations	0	hours	
Information about how to contact the lecturer			
In person during consultation hours or via e-mail.			

B-III – Course syllabus			
Course title	Active conference participation (foreign)		
Course type	compulsory elective	Recommended year/semester	3/W
Full-time hours	0	part-time	0
Prerequisites			
Completion (colloquium, exam,...)	credit assignment	Course form	/
Final exam and other requirements	Participation in a foreign conference (NOT in Slovak republic) is required. Students provide the conference program with their contribution listed in it.		
Guarantor	doc. PhDr. Matúš Šucha, Ph.D.		
Guarantor's course participation	verifies meeting the requirements		
Lecturer	/		
Objectives	Active participation in a foreign conference (NOT in Slovak republic; active participation means a presentation or a poster) in English or other foreign language. The student is the first author of the presentation/poster and article. Participation in the conference is registered in the electronical personal publication database (OBD).		
Recommended reading	<p>Basic literature: Carmine, G. (2012). Tajemství skvělých prezentací Steva Jobse. Jak si získat každé publikum. Praha: Grada. Duarte, N. (2008). Slide:ology: The Art and Science of Creating Great Presentations. Canada: O'Reilly Media, Inc. Chivers, B., & Shoolbred, M. (2007). A Student's Guide to Presentations: Making your Presentation Count. London: SAGE. Reynolds, G. (2011). Presentation Zen: Simple Ideas on Presentation Design and Delivery. New Riders. Further according to the topic</p>		
Part-time study information			
Individual consultations	0	hours	
Information about how to contact the lecturer			
In person during consultation hours or via e-mail.			

Obligatory courses – foreign internship

B-III – Course syllabus				
Course title	Foreign internship (min. 30 days)			
Course type	obligatory		Recommended year/semester	3/S
Full-time hours	at least 30 days	part-time	at least 30 days	ECTS 5
Prerequisites				
Completion (colloquium, exam,...)	credit assignment		Course form	/
Final exam and other requirements	<p>General requirements:</p> <ul style="list-style-type: none"> - Knowledge of a foreign language (primarily English, German etc.); - Knowledge of foreign workplaces and professionals with profiling on the topic of the student's dissertation thesis; <p>1. Transcript of Records or another document confirming the duration and focus of the internship (see the website of the Department of Psychology), incl. 1 A4 final report summarizing the activities at the workplace, signed by the head of the foreign workplace</p> <p>OR</p> <p>2. Proof of participation in an international research project, summer school, field research, etc. including 1 A4 report summarizing the activities of the student, signed by the head of the foreign workplace</p>			
Guarantor	prof. Ralf Risser, Ph.D.			
Guarantor's course participation	verifies meeting the requirements			
Lecturer	according to the place of internship			
Objectives	<p>During the doctoral study, students have the opportunity for internships both within the standard programs (Erasmus etc.) or as a part of a scholarship, grant etc. (research internship, teaching internship). Students choose the place of the internship according to their own choice, taking into account the specialization of their dissertation.</p> <p>One of the requirements in the doctoral program is to complete a part of the study at a foreign institution (in the duration of at least 30 days) or to participate in an international project with results published or presented abroad, or completing another form of direct participation in international cooperation. The doctoral candidate can fulfill these duties within the framework of the scientific research module: publishing activities (including participation in foreign conferences, seminars, projects) and foreign experience (research stay, field research, participation in summer school, completing a part of study at a foreign university). Students are obliged to submit a report of a minimal length of 1 A4 that will summarize his/her activities at the workplace and will be signed by the head of the foreign workplace.</p>			
Recommended reading	none			
Part-time study information				
Individual consultations	min. 30 days	hours		
Information about how to contact the lecturer				
In person during consultation hours or via e-mail.				

Compulsory electives – subject courses

B-III – Course syllabus			
Course title	Work and organizational psychology		
Course type	compulsory elective, PZ	Recommended year/semester	2 / S
Full-time hours	16p	part-time	16p ECTS 20
Prerequisites			
Completion (colloquium, exam,...)	Credit, Exam	Course form	lectures
Final exam and other requirements	written exam (multiple-option test)		
Guarantor	Prof. Konstantinos Kafetsios, Ph.D.		
Guarantor's course participation	Leads the lectures and verifies meeting the requirements		
Lecturer	Prof. Konstantin Kafetsios, Ph.D.		
Objectives	<p>The main goal is to provide a basis of knowledge in contemporary theories, research and methods of work and organizational psychology for all students. Course activities are focused on training students in the basics of field for their following project solutions, regardless of their existing specialization. The intention is also to build ability for the stable monitoring of relevant professional sources.</p> <p>Lectures' content aims to acquaint students on the key sources of the specialization and render them as competent self-study of present topics in the field. The attention is focused on the following areas, including theories and methods, in three block lectures:</p> <ol style="list-style-type: none"> 1. Work, Individual, and the Workplace <ol style="list-style-type: none"> a. Importance and meaning of work; unemployment, and its impacts. b. Attitudes to work; work motivation and its dynamics, engagement. c. Personality at work. d. Workplace and its impact on Individual. e. Job satisfaction; work-life balance; well-being at work. f. Stressors and stress at work; fatigue; and work-relax routine. g. Hidden resignation; burn-out syndrome. h. EAP: Employee Assistance Program. i. Safety and health at work. j. Ergonomics; human-machine interaction, psychology in the Industry 4.0. k. Autonomy behavior of environment/machine. 2. Job Performance <ol style="list-style-type: none"> a. Concepts of performance; work behavior, organizational citizenship behavior, counterproductive work behavior. b. Job analysis and job description. c. Work qualification, competency models and lists of expected characteristics. d. Personality predictors of performance. e. Selection; orientation; adaptation; and training. f. Management of employee's performance. g. Education; development (talent management and self-management), and job career. 3. Work at organization and organization at work <ol style="list-style-type: none"> a. Theories of organization and organizational behavior. b. Organization of work. c. Communication, emotions and moods at work. d. Climate and culture in organization. e. Employee counseling and happiness management. f. Social aspect of work, relations at work. g. Pathological phenomena in groups (including bossing, mobbing). 4. Leadership, group and team <ol style="list-style-type: none"> a. Power and authority b. Theories of leadership (as traits, as behavior, alternative approaches). c. Management and leadership styles, new approaches – transactional, transformational, authentic leadership, management 3.0. d. Emergence, effectiveness and outcomes of leadership. e. Managerial processes. f. Motivation for leadership. 		

- g. Psychology of entrepreneurship
- h. Group, its characteristics, dynamics and evolution.
- i. Teams and virtual teams, evolution and specific characteristics.
- j. Managerial work with group and team – technics of group leading and influencing of group dynamics.

Recommended reading

Basic literature:

- Armstrong, M. & Stephens, T. (2008). Management a leadership. [Management and leadership]. Praha: Grada.
- Arnold, J., Silvester, J., Patterson, F., Robertson, I., Cooper, C., & Burnes, B. (2007). Psychologie práce pro manažery a personalisty. [Work psychology for managers and HR specialists]. Brno: Computer Press.
- Ashkanazy, N., Wilderom, C. P. M., & Peterson, M. F. (Eds.). (2010). The Handbook of Organizational Culture and Climate. Thoasand Oaks: SagePublications.
- Bass, B. M. & Bass, R. (2008). The Bass Handbook of Leadership. Theory, Research, & Managerial Applications (4th ed.). New York: Free Press.
- Bedrnová, E. & Nový, I. (2002). Psychologie a sociologie řízení. [Psychology and sociology of management]. Praha: Management Press.
- Brannick, M. T., Levine E. L. & Morgeson, F. P. (2007). Job and Work Analysis. Methods, research, and Application for Human Resource Management. London: Sage.
- Covey, S. R. (2009). Vedení založené na principech. [Principle Centered Leadership]. Praha: Management Press.
- Edenborough, R. (2005). Assessment methods in recruitment, selection & performance. London: Kogan Page.
- Chamorro-Premuzic, T., & Furnham, A. (2010). The psychology of personnel selection. Cambridge: Cambridge University Press.
- Hofstede, G. & Hofstede, G. J. (2006). Kultura a organizace. Software lidské mysli.[Cultures and Organizations: Software of the Mind]. Praha: Linde.
- Hogan, R., Johnson, J. A. & Briggs, S. R. (1997). Handbook of personality psychology. San Diego: Academic Press.
- Kozłowski, S. W. J. (2014). Oxford Handbook of Organizational Psychology. New York: Oxford University Press.
- Kubátová, J. & Seitlová, K. (2015). Řízení virtuálních týmů. [Management of virtual teams]. Olomouc: VUP.
- Landy, F. J. & Conte, J. M. (2013). Work in the 21st Century. An Introduction to Industrial and Organizational Psychology (4th ed.). Hoboken: Wiley.
- Lukášová, R. (2010). Organizační kultura a její změny. [Organizational culture and its change]. Praha: Grada.
- Lukeš, M. & Nový, I. (2005). Psychologie podnikání. [Psychology of entrepreneurship]. Praha: Management Press.
- Nelson, D. L. & Quick, J. C. (2008). Understanding of Organizational Behavior (3rd ed.). Mason: South-Western Cengage Learning.
- Pauknerová, D. et al. (2006). Psychologie pro ekonomy a manažery. [Psychology for economists and managers]. Praha: Grada.
- Plamínek, J. (2005). Vedení lidí, týmů a firem. [Management of people, teams and corporations]. Praha: Grada.
- Podsakoff, P. M., MacKenzie, S. B. & Podsakoff, N. P. (2018). The Oxford Handbook of Organizational Citizenship Behavior. Oxford: Oxford University Press.
- Senge, P. M. (2009). Pátá disciplína. [The Fifth Discipline]. Praha: Management Press.
- Schein, E. H. (2010). Organizational Culture and Leadership. San Francisco: Jossey-Bass.
- Schmitt, N. (2012). The Oxford Handbook of Personnel Assessment and Selection. Oxford: Oxford University Press.
- Schmitt, N. W., & Highhouse, S. (2013). Industrial and Organizational Psychology. In I. Weiner, Handbook of Psychology (2nd ed., Vol. 12). Hoboken: Wiley.
- Schneider, B. & Barbera, K. M. (2014). The Oxford Handbook of Organizational Climate and Culture. New York: Oxford University Press.
- Šmahaj, J. & Cakirpaloglu, P. (2005). Význam motivace v pojetí osobnosti: teoretický, výzkumný a aplikační rozměr. [The meaning of motivation: theory, research and application]. Olomouc: VUP.
- Štikař, J., Rymeš, M., Riegel, K. & Hoskovec, J. (2003). Psychologie ve světě práce. [Psychology in the world of work]. Praha: Karolinum.

Part-time study information

Individual consultations	16	hours
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Information about how to contact the lecturer

In person during consultation hours or via e-mail.

B-III – Course syllabus			
Course title	Psychological Aspects of the Traffic System		
Course type	compulsory elective, PZ	Recommended year/semester	2/S
Full-time hours	16p	part-time	16p
Prerequisites	-		
Completion (colloquium, exam,...)	Credit, Exam	Course form	lecture
Final exam and other requirements	written exam evaluating core knowledge from the field		
Guarantor	prof. Ralf Risser, Ph.D.		
Guarantor's course participation	Leads part of the lectures and verifies meeting the requirements		
Lecturer	prof. Ralf Risser, Ph.D., doc. PhDr. Matúš Šucha, Ph.D.		
Objectives	<p>This course is designed as a core overview of all human factor aspects in the transport and traffic domain. As a reference model for a traffic system, a social psychological model called the “Diamond model” (by prof. Risser) is used and topics are discussed according to the five parts of this model:</p> <ol style="list-style-type: none"> 1. individual (skill vs. will); 2. interaction between road users (communication); 3. society (laws, regulations, media); 4. mode of transport; 5. infrastructure. <p>The stress is on the domain of traffic safety, but other relevant domains related to mobility in general, listed below, are discussed, because we work with a holistic approach and understand traffic as a very complex system, considering further the following issues:</p> <ul style="list-style-type: none"> • quality of life; • public and individual health; • environmental issues; • land use; • sustainability. <p>The student thus acquires the basic framework of factors acting on the human side of the transport system and theoretical models illustrating the effects of these factors and processes of change. This framework will allow qualified work with further knowledge and themes within the framework of traffic psychological research as well as the common requirements of traffic psychological practice.</p> <p>Students will learn about the implementation of the research results into practice, the barriers to this, the circumstances in which it makes sense and what is meant by the dimension of practicality in research. Students will learn to understand the circumstances under which the implementation of different types of measures is meaningful, what criteria are needed (the economy, public interest, quality of life, ecology, safety, etc.) and the differences between the operation of measures in the political and public interest (public transport free of charge, unlimited speed, etc.). From the point of view of evaluation, students will acquire the most frequently used methods for the evaluation of transport measures (quantitative methods – e.g. surveys – and qualitative methods – e.g. safety audits).</p> <p>Furthermore, students will learn about diagnostics and rehabilitation and why and how to investigate different groups of drivers (professionals, single individuals). Different testing methods including exploration strategies and driving observation, also regarding drivers of automation levels 2 and 3, will be discussed. As for the rehabilitation, students will learn about different theories of driver rehabilitation and methods for this (driving under the influence – DUI, speeding, etc). The diagnostic and the rehabilitation will be shown as a part of the traffic safety system (demerit point system, GDL – graduate driving licence).</p>		
Recommended reading			
Basic literature:	<p>Bamberg, S., Fujii, S., Friman, M., & Gärling, T. (2011). Behaviour theory and soft transport policy measures. <i>Transport Policy</i>, 18(1), 228-235.</p> <p>Breen, J., Howard, E., & Bliss, T. (2008). An independent review of road safety in Sweden. Swedish Road Administration.</p> <p>Evans, L. (1991). <i>Traffic safety and the driver</i>. Science Serving Society.</p> <p>Elvik, R., Vaa, T., Hoye, A., & Sorensen, M. (Eds.). (2009). <i>The handbook of road safety measures</i>. Emerald Group Publishing.</p> <p>Chaloupka, C., Risser, R., & Wunsch, D. (2011). <i>Driver Improvement Courses for Traffic Offenders, Handbook on Psychological Background Information, FACTUM OG, Vienna.</i></p>		

Lord, D., & Washington, S. (Eds.). (2018). *Safe Mobility: Challenges, Methodology and Solutions*. Emerald.

Lyons, G. (2004). Transport and society. *Transport Reviews*, 24(4), 485-509.

Risser, R. (1985). Behaviour in Traffic Conflict Situations, *AAP* 17/2, pp. 179-197R.

Risser, R., Bell, D., & Kaufmann, K. (2015). Young Drivers in ArRiyadh. *Latin American J. Management for Sustainable Development*, 2, 136 – 147.

Risser, R. (Ed.). (1997). *Assessing the Driver, Faktor Mensch im Verkehr* 41, Rot Gelb Grün-Verlag Braunschweig.

Urry, J. (2016). *Mobilities: new perspectives on transport and society*. NY: Routledge.

Part-time study information		
Individual consultations	16	hours
Information about how to contact the lecturer		
In person during consultation hours or via email.		

B-III – Course syllabus			
Course title	Workshop of Applied Methodology in Traffic Psychology 1		
Course type	compulsory elective, PZ	Recommended year/semester	2/W
Full-time hours	4p +4s	part-time	4p +4s ECTS
Prerequisites	-		
Completion (colloquium, exam,...)	Colloquium	Course form	lecture, seminar
Final exam and other requirements	Participation in the group discussion and showing the ability to present and defend arguments on the topic of the Workshop.		
Guarantor	prof. Ralf Risser, Ph.D.		
Guarantor's course participation	verifies meeting the requirements		
Lecturer	Experts from different fields of traffic psychology and other human-oriented fields in the traffic domain.		
Objectives	<p>The objective of this course is to deliver to the students the good practices of research and application designed by experts from the relevant fields of the transport domain. The stress is on state-of-the-art case studies which are currently used in the field and are well-grounded in science. The form in which they are presented is interactive, and group discussion is essential.</p> <p>The selection of the topic of the workshop and of the expert is done by the guarantor and is shaped according to the current topics of students' dissertation projects. The presentation of the topic will include:</p> <ol style="list-style-type: none"> 1. Introduction and theoretical background; 2. Identification of a research problem, research gap or problem from "daily life" to be solved; 3. Identification of relevant methods and the pros and cons of different methods; 4. Solution – how the problem was tackled; 5. Results and outcomes – what the preferred solution was; 6. Implementation and communication – how the solution was implemented and how it was communicated to all relevant parties; 7. Feedback and evaluation – how the solution was evaluated, what it brings for future research and what the lessons learned from this work are. 		
Recommended reading	Study materials are defined and delivered by the expert acting as the presenter.		
Part-time study information			
Individual consultations	8	hours	
Information about how to contact the lecturer			
In person during consultation hours or via email.			

B-III – Course syllabus			
Course title	Workshop of applied methodology in work psychology		
Course type	compulsory elective, PZ	Recommended year/semester	2/W
Full-time hours	4p +4s	part-time	4p +4s ECTS
Prerequisites			
Completion (colloquium, exam,...)	z	Course form	lecture, seminar
Final exam and other requirements	Active participation at the workshop (full attendance), reading the respective materials provided by the lecturer. Credits will be given upon guided discussion of the topic and completing all tasks given by the lecturer.		
Guarantor	doc. PhDr. Eva Letovancová, Ph.D.		
Guarantor's course participation	verifies meeting the requirements		
Lecturer	Academics and specialist from practice presenting their own published or well known state of the art		
Objectives	<p>The workshop is held within a specific topic which reflects current issues of the domain and high contribution of a selected lecturer to the topic. During the workshop, the lecturer presents his/her own good practice, original approach or state of the art in methodology in work psychology with a result in a publication or non-technical innovation. Lecturer uses an interactive form of communication when he/she presents his/her own contribution to the field step by step. Lecturer engages students in planning of replication of performed analysis, interpretation, intervention and evaluation with a goal to encourage students in their own planning procedure. Similarly, he/she highlights proved techniques as well as risk factors according to own experience. Lecturer manages discussion to the topic and assigns tasks inspiring students in their research activity. Examples of current topics connected to state of the art:</p> <ol style="list-style-type: none"> 1. Methods and techniques of job analysis; 2. Faking in the selection process; 3. Prediction of overall job performance based on environmental fit (tests, methods, processes); 4. Contributions and risks of mental illnesses at work (anxiety, depression, narcissistic personality); 5. Cultural, age and gender stereotypes at work; 6. An employee in the industry 4.0, interaction with the machine, the impact of autonomous machine decision making on the psychic of employees; 7. Psychological factors in work safety; 8. Work-life balance, well-being at work; 9. Efficacy of EAP; 10. Generation shifts in work attitudes; 11. Cognitive psychology and psychophysiology at work; 12. Workload, burn-out syndrome, engagement, and workaholism. 13. Methods of analysis and intervention in work psychology (research design requirements, longitudinal study, diary study, ...) <p>Lecturers are either experienced researchers or practitioners. Information about the workshop and lecturer are published at the beginning of each semester. The language of the workshop is English. Workshop can be organized as standard meeting or with application of technical support, which allows attendance of students in one place and presence of lecturer in another distant place.</p>		
Recommended reading	Study materials are recommended by the respective lecturer.		
Part-time study information			
Individual consultations	8	hours	
Information about how to contact the lecturer	In person during consultation hours or via e-mail.		

B-III – Course syllabus			
Course title	Workshop of Applied Methodology in Traffic Psychology 2		
Course type	compulsory elective, PZ	Recommended year/semester	3/S
Full-time hours	4p +4s	part-time	4p +4s ECTS
Prerequisites	Workshop of applied methodology in traffic psychology 1		
Completion (colloquium, exam,...)	Colloquium	Course form	lecture, seminar
Final exam and other requirements	Participation in group discussion and showing the ability to present and defend arguments on the topic of the Workshop.		
Guarantor	prof. Ralf Risser, Ph.D.		
Guarantor's course participation	Verifies meeting the requirements		
Lecturer	Experts from the different fields of traffic psychology and other human-oriented fields in the traffic domain.		
Objectives	<p>This course is a follow-up to the course <i>Workshop of Applied Methodology in Traffic Psychology 1</i>. According to the scope of the topic, this course can continue with the selected topic or might tackle different topics. Usually, the lecturer is different (from course 1), but in selected cases can be the same.</p> <p>The objective of this course is to deliver to the students the good practices of research and application designed by experts from the relevant fields of the transport domain. The stress is on state-of-the-art case studies which are currently used in the field and are well-grounded in science. The form in which they are presented is interactive, and group discussion is essential.</p> <p>The selection of the topic of the workshop and of the expert is done by the guarantor and is shaped according to the current topics of students' dissertation projects. The presentation of the topic will include:</p> <ol style="list-style-type: none"> 1. Introduction and theoretical background; 2. Identification of a research problem, research gap or problem from "daily life" to be solved; 3. Identification of relevant methods and the pros and cons of different methods; 4. Solution – how the problem was tackled; 5. Results and outcomes – what the preferred solution was; 6. Implementation and communication – how the solution was implemented and how it was communicated to all relevant parties; 7. Feedback and evaluation – how the solution was evaluated, what it brings for future research and what the lessons learned from this work are. 		
Recommended reading	Study materials are defined and delivered by the expert acting as the presenter.		
Part-time study information			
Individual consultations	8	hours	
Information about how to contact the lecturer			
In person during consultation hours or via email.			

B-III – Course syllabus			
Course title	Workshop of applied methodology in organizational psychology		
Course type	compulsory elective, PZ	Recommended year/semester	3 / S
Full-time hours	4p +4s	part-time	4p +4s ECTS
Prerequisites			
Completion (colloquium, exam,...)	z	Course form	lecture, seminar
Final exam and other requirements	Active participation at the workshop (full attendance), reading the respective materials provided by the lecturer. Credits will be given upon guided discussion of the topic and completing all tasks given by the lecturer.		
Guarantor	doc. PhDr. Eva Letovancová, Ph.D.		
Guarantor's course participation	verifies meeting the requirements		
Lecturer	Academics and specialist from practice presenting their own published or well known state of the art		
Objectives	<p>The workshop is held within a specific topic which reflects current issues of the domain and high contribution of a selected lecturer to the topic. During the workshop, lecturer presents his/her own good practice, original approach or state of the art in methodology in organizational psychology with a result in a publication or non-technical innovation. Lecturer uses an interactive form of communication when he/she presents his/her own contribution to the field step by step. Lecturer engages students in planning of replication of performed analysis, interpretation, intervention and evaluation with a goal to encourage students in their own planning procedure. Similarly, he/she highlights proved techniques as well as risk factors according to own experience. Lecturer manages discussion to the topic and assigns tasks inspiring students in their research activity. Examples of current topics connected to state of the art:</p> <ol style="list-style-type: none"> 1. Authentic leadership, servant leadership, management 3.0; 2. Management systems and their intra-individual and inter-individual meanings; 3. Dyadic and group relations at the workplace, a personification of organization, organizational commitment; 4. OCB; 5. Analysis, interpretation and intervention planning in the field of group and team dynamic; 6. Work satisfaction, work-life balance (including spillovers), well-being; 7. Psychological adaptation of immigrants at work; 8. Crosscultural differences in organizational behavior; 9. Organizational climate and culture; 10. Happiness management; 11. Social-pathology at work. <p>Lecturers are either experienced researchers or practitioners. Information about the workshop and lecturer are published at the beginning of each semester. The language of the workshop is English. Workshop can be organized as standard meeting or with application of technical support, which allows attendance of students in one place and presence of lecturer in another distant place.</p>		
Recommended reading	Study materials are recommended by the respective lecturer.		
Part-time study information			
Individual consultations	8	hours	
Information about how to contact the lecturer			
In person during consultation hours or via e-mail.			

B-III – Course syllabus			
Course title	Applied research design for work psychology		
Course type	compulsory elective, PZ	Recommended year/semester	4/W
Full-time hours	4s	part-time	4s
Prerequisites	ECTS		
Completion (colloquium, exam,...)	exam	Course form	seminar
Final exam and other requirements	Project final report defense		
Guarantor	prof. Konstantin Kafetsios, Ph.D.		
Guarantor's course participation	Leads seminars and verifies meeting the requirements		
Lecturer	prof. Konstantin Kafetsios, Ph.D.		
Objectives	<p>The goal of this course is to lead to the development of own non-technical innovation in the field of work psychology. The student acquires competencies for complex solving of applied research design. As part of the applied design project the following are required: problem analysis, interpretation, a proposal of innovation or intervention, application, and evaluation of impact or effect. Additionally, the goal is to harness a comprehensive use of knowledge from project management, work psychology, and its background sources, statistics, methodology, technical and laboratory equipment, and soft skills.</p> <p>During the semester, one block of seminar/lecture is planned with compulsory student attendance. The session consists of discussions on applied designs presented by students, sharing of experience among students and presentation of formal requirements for the project final report. Further, the course is realized via individual consultations according to the specific need of students with a connection to their project. The available academics look after the material and non-material equipment including academics with specific methodological know-how who are available for individual consultations with students in the field:</p> <ul style="list-style-type: none"> • Development of questionnaires • Qualitative methodology • Software for analysis of qualitative data – Atlas.ti • Software for quantitative data analysis and data mining – SPSS Statistics, Modeler and Amos • Software for development of own tests with on-line administration • Software for sociomapping (analysis of group dynamics in real-time) • Software for on-line administration of test by Hogrefe (HTS5) • 3D printer • Workcentre and scanners • Thermovision camera • Eyetracker • Photo and video equipment • Experimental car <p>Persons responsible for equipment and persons with specific know-how are listed for students in the internal learning system.</p> <p>It is recommended to connect this module with the dissertation project and practice while students choose a particular applied design for innovation development. A student could use outputs from practice and use the object of basic research from the dissertation project in the development of innovation.</p> <p>If a student decides not to utilize linkage with the dissertation project, a student can then choose one from the following options:</p> <ol style="list-style-type: none"> 1. Analysis of needs and sources of motivation with a recommendation to a reward system in the real environment of a small company. 2. An intervention in risk and disadvantaged groups at the labor market (outplacement program for employees in contract termination, unemployed, 55+, graduates, women after maternity leave etc.). 3. The work snapshots of a specific profession and following work analysis. Determination of work abilities "KSAO" and methods for assessment of work abilities. Investigation of changes in work abilities during the career cycle. Development of an innovative method for assessment specific work ability and its experimental evaluation. 4. Analysis of specific profession and composition of a DC for this position. The goal is an identification of individuals fitting preconditions for developmental program attendance/an identification of items for an individual training plan, aimed at fitting preconditions for developmental program attendance. A DC contains at least one original method and whole DC will be verified. 		

5. The development of an innovative method for evaluating the effectiveness of training or development.
6. The identification of a dominant element of the overall job performance in a real environment, the development of one qualitative and one quantitative method for prediction of the identified component of overall job performance in applicants (individuals).
7. The analysis of a real system of job performance management, development of an intervention or an intervention program for system support, evaluation of intervention effectiveness.

The student will pass an exam on the bases of a successful defense of project final report in front of the commission consisting of academics and specialist from practice. As a supplement of project final report will be an evaluation by a responsible person from an organization where innovation was applied.

Recommended reading

Information sources and technical as well as non-technical equipment are given by individual student project. Lecturers will recommend sources according to the individual needs of the students. In general, students use basic literature for work psychology:

- Brannick, M. T., Levine E. L. & Morgeson, F. P. (2007). *Job and Work Analysis. Methods, research, and Application for Human Resource Management*. London: Sage.
- Chamorro-Premuzic, T., & Furnham, A. (2010). *The psychology of personnel selection*. Cambridge: Cambridge University Press.
- Edenborough, R. (2005). *Assessment methods in recruitment, selection & performance*. London: Kogan Page.
- Hogan, R., Johnson, J. A. & Briggs, S. R. (1997). *Handbook of personality psychology*. San Diego: Academic Press.
- Landy, F. J. & Conte, J. M. (2013). *Work in the 21st Century. An Introduction to Industrial and Organizational Psychology* (4th ed.). Hoboken: Wiley.
- Schmitt, N. (2012). *The Oxford Handbook of Personnel Assessment and Selection*. Oxford: Oxford University Press.
- Schmitt, N. W., & Highhouse, S. (2013). *Industrial and Organizational Psychology*. In I. Weiner, *Handbook of Psychology* (2nd ed., Vol. 12). Hoboken: Wiley.
- Štikař, J., Rymeš, M., Riegel, K. & Hoskovec, J. (2003). *Psychologie ve světě práce. [Psychology in the world of work]*. Praha: Karolinum.

Part-time study information

Individual consultations	4	hours
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Information about how to contact the lecturer

In person during consultation hours or via e-mail.

B-III – Course syllabus			
Course title	Applied research design of organizational psychology		
Course type	compulsory elective, PZ	Recommended year/semester	4/W
Full-time hours	4s	part-time	4s
Prerequisites	ECTS		
Completion (colloquium, exam,...)	Credit, Exam	Course form	seminar
Final exam and other requirements	Defense of the final project report		
Guarantor	prof. PhDr. Panajotis Cakirpaloglu, DrSc.		
Guarantor's course participation	Leads seminar and verifies meeting the requirements		
Lecturer	prof. PhDr. Panajotis Cakirpaloglu, DrSc.		
Objectives	<p>The goal is to a development of own non-technical innovation by a student in the field of organizational psychology. The student acquires competencies for complex solving of applied design. As a part of the applied design project are required: problem analysis, interpretation, a proposal of innovation or intervention, application, and evaluation of impact or effect. The course aim is to provide a comprehensive use of knowledge from project management, organizational psychology, and its background sources, statistics, methodology, technical and laboratory equipment, and soft skills.</p> <p>One block of seminar/lecture is planned for a semester with an expected attendance of all students. The session consists of discussion on applied designs presented by students, sharing of experience among students and presentation of formal requirements for project final report. Further, the course is realized via individual consultations according to the specific need of students with a connection to their project. There are available academics to look after material and non-material equipment as well as academics with specific methodological know-how, who are available for individual consultations with students in the field of:</p> <ul style="list-style-type: none"> • Development of questionnaires. • Qualitative methodology. • Software for analysis of qualitative data – Atlas.ti • Software for quantitative data analysis and data mining – SPSS Statistics, Modeler and Amos. • Software for development of own tests with on-line administration. • Software for sociomapping (analysis of group dynamics in real-time) • Software for on-line administration of test by Hogrefe (HTS5) • 3D printer • Workcentre and scanners. • Thermovision camera • Eyetracker • Photo and video equipment • Experimental car <p>Persons responsible for equipment and persons with specific know-how are listed for students in the internal learning system.</p> <p>It is recommended to utilize a connection with a dissertation project and practice while student chooses an applied design for innovation development. A student could use outputs from practice and use the object of basic research from the dissertation project in the development of innovation. If a student decides to not utilize connection with dissertation project, a student will choose on from the following scenarios:</p> <ol style="list-style-type: none"> 1. Development of an intervention program for support of leaders EQ's and evaluation of program effectiveness. 2. Development of a qualitative or a quantitative method for prediction of leader emergence/effectiveness/outcomes. 3. Innovation in diagnostics, analysis, and design of the team development and/or its effectiveness. 4. Intervention against negative psychosocial factors at work (diagnostics, design, and implementation). 5. Analysis of a social-pathological phenomenon (alternatively stressors presence at the workplace), the development of an intervention program and evaluation of the effectiveness of a program. 6. Development of a qualitative or a quantitative method for identification of stressors or/and stress at a workplace, validation of a method. 7. Development of a psychological intervention for decreasment of negative health indicators in an organization, evaluation of program effectiveness. 8. Analysis of psychological links in HMI and in autonomous behavior of environment/machine, development of an intervention/innovation for increasing of organizational outcomes from HMI. 		

The student will pass an exam on the bases of a successful defense of project final report in front of a commission consisting of academics and specialist from practice. As a supplement of project final report, there will be an evaluation by a responsible person from an organization where innovation was applied.

Recommended reading

Information sources and technical as well as non-technical equipment are given by individual student project. Lecturers will recommend sources according to the individual needs of the student. In general, students use basic literature for organizational psychology:

- Armstrong, M. & Stephens, T. (2008). Management a leadership. [Management and leadership]. Praha: Grada.
- Arnold, J., Silvester, J., Patterson, F., Robertson, I., Cooper, C., & Burnes, B. (2007). Psychologie práce pro manažery a personalisty. [Work psychology for managers and HR specialists]. Brno: Computer Press.
- Ashkanazy, N., Wilderom, C. P. M., & Peterson, M. F. (Eds.) (2010). The Handbook of Organizational Culture and Climate. Thoasand Oaks: SagePublications.
- Bass, B. M. & Bass, R. (2008). The Bass Handbook of Leadership. Theory, Research, & Managerial Applications (4th ed.). New York: Free Press.
- Hofstede, G. & Hofstede, G. J. (2006). Kultura a organizace. Software lidské mysli.[Cultures and Organizations: Software of the Mind]. Praha: Linde.
- Kozlowski, S. W. J. (2014). Oxford Handbook of Organizational Psychology. New York: Oxford University Press.
- Kubátová, J. & Seitlová, K. (2015). Řízení virtuálních týmů. [Management of virtual teams]. Olomouc: VUP.
- Lukášová, R. (2010). Organizační kultura a její změny. [Organizational culture and its change]. Praha: Grada.
- Nelson, D. L. & Quick, J. C. (2008). Understanding of Organizational Behavior (3rd ed.). Mason: South-Western Cengage Learning.
- Podsakoff, P. M., MacKenzie, S. B. & Podsakoff, N. P. (2018). The Oxford Handbook of Organizational Citizenship Behavior. Oxford: Oxford University Press.
- Senge, P. M. (2009). Pátá disciplína. [The Fifth Discipline]. Praha: Management Press.
- Schein, E. H. (2010). Organizational Culture and Leadership. San Francisco: Jossey-Bass.
- Schmitt, N. W., & Highhouse, S. (2013). Industrial and Organizational Psychology. In I. Weiner, Handbook of Psychology (2nd ed., Vol. 12). Hoboken: Wiley.
- Schneider, B. & Barbera, K. M. (2014). The Oxford Handbook of Organizational Climate and Culture. New York: Oxford University Press.

Part-time study information

Individual consultations	4	hours
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Information about how to contact the lecturer

In person during consultation hours or via e-mail.

B-III – Course syllabus			
Course title	The Human Factor in Traffic		
Course type	compulsory elective, PZ	Recommended year/semester	4 / W
Full-time hours	4s	part-time	4s ECTS 12
Prerequisites	Psychological aspects of the traffic system		
Completion (colloquium, exam,...)	Credit, Exam	Course form	seminar
Final exam and other requirements	written exam evaluating core knowledge from the field		
Guarantor	prof. Ralf Risser, Ph.D.		
Guarantor's course participation	Leads part of the seminar and verifies meeting the requirements		
Lecturer	prof. Ralf Risser, Ph.D., doc. PhDr. Matúš Šucha, Ph.D.		
Objectives	<p>This course is primarily designed for those students with a different background than psychology. The main aim is to support non-psychology students in understanding and being able to interlink the theories of general psychology and traffic psychology, especially in terms of people's behaviour and experiences as road users.</p> <p>In this class relevant traffic safety, traffic psychology and general psychological theories are discussed. The objective is to make students understand the theories, interlink them and implement them in the traffic safety system domain. Specifically, the following theories are discussed:</p> <ol style="list-style-type: none"> 1. The traffic system from the point of view of psychology (basic information about human factors in traffic, the traffic system and mobility, traffic psychology, sustainability in traffic and traffic safety); 2. General psychological theories relevant for traffic and traffic safety (Theories of Cognition, Learning theories, Needs theories, Motives, Behaviour theories, Communication theories); 3. Relevant traffic, traffic safety, mobility and traffic behaviour theories (Vision zero, 3E model, Deterrence theory, Driver behaviour theories, Risk compensation theory, Theories of mistakes and errors, Holistic approach to traffic behaviour – the Diamond model). Furthermore, sustainability and mode choice theories will be discussed. 		
Recommended reading	<p>Basic literature: Hennessy, D. A. (2011). Traffic Psychology: An International Perspective (Psychology Research Progress). Nova Science Publishers Incorporated. Porter, B. E. (Ed.). (2011). Handbook of traffic psychology. Academic Press. Rothengatter, T. & Huguenin, R.D. (2004). Traffic & transport Psychology. Theory and Application, Amsterdam-New York-London: Elsevier. Shinar, D. (2017). Traffic safety and human behavior. Emerald Publishing Limited.</p>		
Part-time study information			
Individual consultations	4	hours	
Information about how to contact the lecturer			
In person during consultation hours or via email.			

B-III – Course syllabus			
Course title	Technology, Ergonomy, Design, HMI		
Course type	compulsory elective, PZ	Recommended year/semester	4/W
Full-time hours	4s	part-time	4s ECTS 12
Prerequisites	Psychological aspects of the traffic system		
Completion (colloquium, exam,...)	Credit, Exam	Course form	seminar
Final exam and other requirements	written exam evaluating core knowledge from the field.		
Guarantor	prof. Ralf Risser, Ph.D.		
Guarantor's course participation	Leads part of the seminar and verifies meeting the requirements		
Lecturer	prof. Ralf Risser, Ph.D., doc. PhDr. Matúš Šucha, Ph.D.		
Objectives	<p>This course is primarily designed for those students without an engineering background (e.g. psychologists). The main aim is to support non-engineering students in understanding and being able to interlink the theories and concepts of human behaviour (psychology) and technology.</p> <p>This course deals with the fundamental introduction of traffic engineering, such as human factor design, geometric design and section design, traffic flow theory analysis, capacity analysis, traffic count methods, signalized intersection analysis and the introduction of ITS. The aim of the course is to appreciate traffic engineering as the application of engineering techniques to enable the safe and efficient movement of people and goods and to understand the relationship between different parts of traffic engineering and human factors.</p> <p>Students who complete this course will be able to:</p> <ul style="list-style-type: none"> • describe the importance of road safety; • distinguish between nominal and substantive safety; • compare and contrast various approaches to improving road safety; • explain why and how human behaviour impacts on design and implementation; • identify important considerations for each type of road user; • identify the different types of available data; • select data for different roadway safety objectives; • explain the steps of the roadway safety management process; • quantify the benefits associated with a countermeasure; • identify potential countermeasures. 		
Recommended reading	<p>Basic literature: Fricker, J. D., & Whitford, R. K. (2004). Fundamentals of Transportation Engineering. NJ: Prentice Hall. Khisty, C. J., & Lall, B. K. (2002). Transportation Engineering: An Introduction, 3rd ed. NJ: Prentice Hall. Roess, R. P., Prassas, E. S., & McShane, W. R. (2004). Traffic Engineering (3rd Edition). NJ: Prentice Hall.</p>		
Part-time study information			
Individual consultations	4	hours	
Information about how to contact the lecturer	In person during consultation hours or via email.		

B-III – Course syllabus			
Course title	Health & Public Health		
Course type	compulsory elective, PZ	Recommended year/semester	4/W
Full-time hours	4s	part-time	4s
Prerequisites	Psychological aspects of the traffic system		
Completion (colloquium, exam,...)	Credit, Exam	Course form	seminar
Final exam and other requirements	written exam evaluating core knowledge from the field		
Guarantor	prof. Ralf Risser, Ph.D.		
Guarantor's course participation	Leads part of the seminar and verifies meeting the requirements		
Lecturer	prof. Ralf Risser, Ph.D., doc. PhDr. Matúš Šucha, Ph.D.		
Objectives			
<p>This course is primarily designed for those students without a background in public health (e.g. psychologists or engineers). The main aim is to support non-public health students in understanding and being able to interlink the theories and concepts of human behaviour (psychology) and health, particularly public health.</p> <p>During the course the main concepts, principles and methods of public health research and practice in relation to traffic will be introduced:</p> <ol style="list-style-type: none"> 1. Foundations of public health science, analytical approaches and major determinants of health; 2. Public health perspectives on epidemiology, health promotion, health economics, management and policy; 3. Public health perspectives on transport, traffic and global health, including sustainability; 4. Public health perspectives on the theory of science, philosophy and ethics. <p>The topics will include:</p> <ol style="list-style-type: none"> 1. Concepts, principles and methods of public health science and practice; 2. Evidence-based public health. Basic epidemiology, including principles of the epidemiological evaluation of public health interventions in relation to transport; 3. The burden of disease and other metrics of the health of the population; 4. Health economics, health management and policy, including principles of economic evaluation of public health interventions; 5. Principles and methods of disease prevention and health promotion; 6. Social and behavioural determinants of health; 7. Environmental and lifestyle factors, including sustainable development and climate change as determinants of health. 			
Recommended reading			
Basic literature:			
Gopalakrishnan S. (2012). A public health perspective of road traffic accidents. <i>Journal of Family Medicine and Primary Care</i> , 1(2), 144–150. doi:10.4103/2249-4863.104987			
Peden, M., Scurfield, R., Sleet, D., Hyder, A. A., Mathers, C., Jarawan, E., ... & Jarawan, E. (2004). World report on road traffic injury prevention. World Health Organization.			
Racioppi, F., Eriksson, L., Tingvall, C., Villaveces, A., & World Health Organization. (2004). Preventing road traffic injury: a public health perspective for Europe (No. EUR/04/5046197). Copenhagen: WHO Regional Office for Europe.			
Part-time study information			
Individual consultations	4	hours	
Information about how to contact the lecturer			
In person during consultation hours or via email.			

Compulsory electives – soft skills

B-III – Course syllabus			
Course title	Publication skills for psychologists		
Course type	obligatory, PZ	Recommended year/semester	2 / W
Full-time hours	4p	part-time	4p ECTS 5
Prerequisites	-		
Completion (colloquium, exam,...)	written assignment	Course form	lecture
Final exam and other requirements	Drafting a manuscript of a future article (empirical or theoretical study) and re-writing it according to the feedback from the lecturer		
Guarantor	doc. PhDr. Matúš Šucha, Ph.D.		
Guarantor's course participation	Leads the lectures and verifies meeting the requirements		
Lecturer	doc. PhDr. Matúš Šucha, Ph.D.		
Objectives	<p>The course is meant for doctoral students who are preparing a theoretical or empirical piece of research (article) for publication. The aim is to prepare the manuscript in a way that it is suitable for publication and the course covers the following topics:</p> <ol style="list-style-type: none"> 1. Philosophy of publishing – where to publish (Czech and foreign publishers, peer review, impact factor), what to publish (a book chapter, an article, types of articles), why to publish (academic points, personal interest) and in what language (Czech, foreign language); 2. The ethics of publishing (e.g., acknowledgements, authorship, risks of predatory journals, licensing – open source, creative commons etc.); 3. Writing style and formal requirements for research articles, argumentation rules; 4. APA writing and formatting style basics, incl. pictures, graphs, tables etc.; 5. A critical analysis of own and other's texts <p>Participants will receive feedback on their texts written in Czech or English during the course. At the end of the semester, they should have an article ready for submission.</p>		
Recommended reading	<p>Basic literature: APA (2009). Publication manual of the American psychological association, sixth edition. Washington, DC: APA.</p> <p>Recommended: Boice, B. (1997). Which is More Productive, Writing in Binge Patterns of Creative Illness or in Moderation? <i>Written Communication</i>, 14, 435-459. Germano, W. P. (2005). <i>From dissertation to a book</i>. Chicago: The University of Chicago Press. Chomsky, N. (1967). The Responsibility of Intellectuals. <i>The New York Review of Books</i>, February 23. Available from http://www.chomsky.info/articles/19670223.htm (Downloaded 20. 3. 2012). Lunsford, A., Ruskiewicz, J. J., & Walters, K. (2001). <i>Everything's an Argument</i> (2. Edition). Boston: Bedford/St. Martin. Richardson, L. (2003). Writing. A Method of Inquiry. In N. K. Denzin, Y. S. Lincoln, <i>Collecting and Interpreting Qualitative Materials</i> (2. vydání), 499-541. Thousand Oaks: Sage Publications. Sternberg, R. J., & Sternberg, K. (2010). <i>The psychologist's companion: A guide to writing scientific papers for students and researchers</i> (5. Edition). Cambridge: Cambridge University Press. https://sites.google.com/site/novaiso690/ - ISO 690:2011 http://owl.english.purdue.edu/owl/resource/560/01/ - APA style http://www.phrasebank.manchester.ac.uk/</p>		
Part-time study information			
Individual consultations	4	hours	
Information about how to contact the lecturer			
In person during consultation hours or via e-mail.			

Compulsory electives - teaching

B-III – Course syllabus			
Course title	Teaching skills and didactics		
Course type	compulsory elective	Recommended year/semester	2/S
Full-time hours	4p	part-time	4p ECTS 2
Prerequisites			
Completion (colloquium, exam,...)	credit assignment	Course form	lecture
Final exam and other requirements	active in-class participation, preparation of a short presentation on a topic of the student's choice		
Guarantor	prof. PhDr. Panajotis Cakirpaloglu, DrSc.		
Guarantor's course participation	Leads the lectures and verifies meeting the requirements		
Lecturer	prof. PhDr. Panajotis Cakirpaloglu, DrSc.		
Objectives	<p>The aim of the course is to equip students with the abilities and skills to teach and organize a seminar on a specialized topic. Lectures/seminars will be divided into theoretical and practical blocks:</p> <ol style="list-style-type: none"> 1. In the first block, students will be provided with information on educational goals, syllabi and how to organize seminars efficiently. 2. The second block will introduce the principles of presentation preparation and stress management before and during lectures. <p>Subsequently, each student prepares and presents a short lecture on a topic of his/her choice, and then receives feedback (practical blocks).</p>		
Recommended reading	<p>Basic literature: Carmine, G. (2012). Tajemství skvělých prezentací Steva Jobse. Jak si získat každé publikum. Praha: Grada. Duarte, N. (2008). Slide:ology: The Art and Science of Creating Great Presentations. Canada: O'Reilly Media, Inc. Chivers, B., & Shoolbred, M. (2007). A Student's Guide to Presentations: Making your Presentation Count. London: SAGE. Reynolds, G. (2011). Presentation Zen: Simple Ideas on Presentation Design and Delivery. New Riders. and further according to the topic</p>		
Part-time study information			
Individual consultations	4	hours	
Information about how to contact the lecturer			
In person during consultation hours or via e-mail.			

B-III – Course syllabus			
Course title	Selected issues of work and organizational psychology and traffic psychology (lecture series)		
Course type	compulsory elective	Recommended year/semester	3/W
Full-time hours	4s	part-time	4s ECTS 3
Prerequisites			
Completion (colloquium, exam,...)	oral presentation	Course form	/
Final exam and other requirements	Preparation, organization and conduct of one seminar/workshop for undergraduate students (at least 4x45minutes of duration). The students fill out a special form confirming their completion of the seminar; this form is available for download at the website of the Department of Psychology, Faculty of Arts, Palacký University in Olomouc: http://psych.upol.cz/wp-content/uploads/2017/07/Potvrzeni_o_vykonani_odborne_vyukove_praxe.doc		
Guarantor	doc. PhDr. Matúš Šucha, Ph.D.		
Guarantor's course participation	verifies meeting the requirements		
Lecturer	/		
Objectives	Under the guidance of the guarantor and with the help of consultations, students will prepare a series of seminars/workshops on selected themes from the field of Work and organizational psychology or Traffic psychology for undergraduate students (bachelor, master). The minimum duration of one workshop is 4x45 minutes. Each student will independently lead at least 1 workshop or seminar.		
Recommended reading	<p>Basic literature: Carmine, G. (2012). Tajemství skvělých prezentací Steva Jobse. Jak si získat každé publikum. Praha: Grada. Duarte, N. (2008). Slide:ology: The Art and Science of Creating Great Presentations. Canada: O'Reilly Media, Inc. Chivers, B., & Shoolbred, M. (2007). A Student's Guide to Presentations: Making your Presentation Count. London: SAGE. Pasch, M., Gardner, T. G., Sparks-Langerová, G., Starková, A. J., & Moodyová, C. D. (1998). Od vzdělávacího programu k vyučovací hodině. Portál. Petty, G. (2004). Moderní vyučování. Praha: Portál. Reynolds, G. (2011). Presentation Zen: Simple Ideas on Presentation Design and Delivery. New Riders. and further according to the topic</p>		
Part-time study information			
Individual consultations	4	hours	
Information about how to contact the lecturer			
In person during consultation hours or via e-mail.			

B-III – Course syllabus			
Course title	Course teaching (daily students, min. 72 hours) 1		
Course type	compulsory elective	Recommended year/semester	3/W
Full-time hours	0	part-time	0
Prerequisites	ECTS		
Completion (colloquium, exam,...)	credit assignment	Course form	/
Final exam and other requirements	<p>The student is required to spend 72 hours teaching. For each hour of in-class teaching, 2 hours of preparation are included in the 72 hours requirement. If the student is not sure whether a certain activity can be counted as teaching, he/she will contact the guarantor in advance.</p> <p>The students fill out a special form confirming their completion of the teaching; this form is available for download at the website of the Department of Psychology, Faculty of Arts, Palacký University in Olomouc.</p>		
Guarantor	prof. PhDr. Panajotis Cakirpaloglu, DrSc.		
Guarantor's course participation	verifies meeting the requirements		
Lecturer	/		
Objectives	<p>Gain of basic teaching competences. Following activities count as a direct teaching activity: lectures/seminars for full-time and part-time students at the Department of Psychology, Faculty of Arts, Palacký University in Olomouc; teaching at other departments or universities in the Czech republic or abroad; teaching preparatory courses for psychology applicants; workshops etc. These activities can be combined in order to fulfill the required amount of teaching hours.</p>		
Recommended reading	<p>Basic literature: Fontana, D. (2010). Psychologie ve školní praxi. Praha: Portál. Pasch, M., a kol. (2005). Od vzdělávacího programu k vyučovací hodině. Praha: Portál. Petty, G. (2004). Moderní vyučování. Praha: Portál.</p>		
Part-time study information			
Individual consultations	0	hours	
Information about how to contact the lecturer			
In person during consultation hours or via e-mail.			

B-III – Course syllabus			
Course title	Course teaching (daily students, min. 72 hours) 2		
Course type	compulsory elective	Recommended year/semester	3/S
Full-time hours	0	part-time	0
		ECTS	8
Prerequisites	Prerequisite: Completion of Course teaching 1; there is no need for the course to be contently related, but it is assumed that the student will complete Course teaching 2 after completing Course teaching 1, if he/she wants to fulfill the teaching module minimal ECTS requirements this way.		
Completion (colloquium, exam,...)	credit assignment	Course form	/
Final exam and other requirements	The student is required to spend 72 hours teaching. For each hour of in-class teaching, 2 hours of preparation are included in the 72 hours requirement. If the student is not sure whether a certain activity can be counted as teaching, he/she will contact the guarantor in advance. The students fill out a special form confirming their completion of the teaching; this form is available for download at the website of the Department of Psychology, Faculty of Arts, Palacký University in Olomouc.		
Guarantor	prof. PhDr. Panajotis Cakirpaloglu, DrSc.		
Guarantor's course participation	verifies meeting the requirements		
Lecturer	/		
Objectives	Gain of basic teaching competences. Following activities count as a direct teaching activity: lectures/seminars for full-time and part-time students at the Department of Psychology, Faculty of Arts, Palacký University in Olomouc; teaching at other departments or universities in the Czech republic or abroad; teaching preparatory courses for psychology applicants; workshops etc. These activities can be combined in order to fulfill the required amount of teaching hours.		
Recommended reading	Basic literature: Fontana, D. (2010). Psychologie ve školní praxi. Praha: Portál. Pasch, M., a kol. (2005). Od vzdělávacího programu k vyučovací hodině. Praha: Portál. Petty, G. (2004). Moderní vyučování. Praha: Portál.		
Part-time study information			
Individual consultations	0	hours	
Information about how to contact the lecturer			
In person during consultation hours or via e-mail.			

B-III – Course syllabus			
Course title	Consulting bachelor theses		
Course type	compulsory elective	Recommended year/semester	W/S
Full-time hours	0	part-time	0
Prerequisites			
Completion (colloquium, exam,...)	credit assignment	Course form	/
Final exam and other requirements	Student is listed as the consultant of a (bachelor) thesis in the electronical study agenda (IS STAG).		
Guarantor	doc. PhDr. Matúš Šucha, Ph.D.		
Guarantor's course participation	verifies meeting the requirements		
Lecturer	/		
Objectives	Student provides consultations and support to a pregradual student upon their completion of their thesis. Afterwards, the doctoral student writes a review according to current norms of the department and check the thesis for plagiarism. Time allocation corresponding to 3 ECTS is assumed.		
Recommended reading			
Basic literature:	Kolařík, M. a kol. (2017). Manuál pro psaní diplomových a bakalářských prací na Katedře psychologie FF UP v Olomouci. Olomouc: UP.		
Part-time study information			
Individual consultations	0	hours	
Information about how to contact the lecturer			
In person during consultation hours, via e-mail or Skype.			

B-III – Course syllabus			
Course title	Opposing pregradual theses		
Course type	compulsory elective	Recommended year/semester	W/S
Full-time hours	0	part-time 0	ECTS 1
Prerequisites			
Completion (colloquium, exam,...)	credit assignment	Course form	/
Final exam and other requirements	Student is listed as an opponent of a thesis in the electronical study agenda (IS STAG).		
Guarantor	doc. PhDr. Matúš Šucha, Ph.D.		
Guarantor's course participation	verifies meeting the requirements		
Lecturer	/		
Objectives	Student reads a bachelor or master thesis and writes a review according to current norms of the department. Time allocation corresponding to 1 ECTS is assumed.		
Recommended reading			
Basic literature:	Kolařík, M. a kol. (2017). Manuál pro psaní diplomových a bakalářských prací na Katedře psychologie FF UP v Olomouci. Olomouc: UP.		
Part-time study information			
Individual consultations	0	hours	
Information about how to contact the lecturer			
In person during consultation hours or via e-mail.			

Obligatory courses – dissertation

B-III – Course syllabus			
Course title	Dissertation project consultation 1		
Course type	obligatory	Recommended year/semester	1/W
Full-time hours	4p+4s	part-time	4p+4s ECTS
Prerequisites			
Completion (colloquium, exam,...)	written assignment	Course form	lecture, seminar
Final exam and other requirements	<p>The student submits to the supervisor, in writing, a sophisticated research plan of the dissertation project, specifying:</p> <ul style="list-style-type: none"> - research objectives, research questions, and hypotheses where appropriate; - type of research (qualitative, quantitative, mixed) and research design; - expected characteristics and methods of obtaining the research sample; - data acquisition and data analysis methods; - ethical aspects and other risks of research, incl. proposals of their solution - a timetable. 		
Guarantor	doc. PhDr. Matúš Šucha, Ph.D.		
Guarantor's course participation	verifies meeting the requirements		
Lecturer	supervisors as consultants		
Objectives	<p>The aim of the course is a structured preparation of the dissertation project so that it meets the requirements of both professional (methodological) and content requirements according to the doctoral study programme criteria.</p> <p>The content of the course is the preparation of information sources, proven procedures, techniques and tools for the preparation of a concretized proposal of the dissertation project. Consultations in form of individual or group consultations between the student and the supervisor will take place in scope of the course. During the consultations, the intention of the dissertation project is discussed with an emphasis on the research problem (state of the art, work with literature), project objectives, research design (data collection, data evaluation, statistical methods, data interpretation and implementation in practice) and application of results in practice. The student is informed about the information sources relevant to the topic and the authorities of the field, where they can get feedback on the objectives of the dissertation project and the planned procedures. The student works mainly independently, with emphasis on methods of pre-research, feasibility study, risk analysis, analysis of concrete development of basic research or analysis of specific needs of practice. Students orient their activities to further education and attendance or on-line attendance at professional meetings relevant to the topic of intended work. They prepare the materials for the consultations with the supervisor. The consultations take place at regular predetermined intervals and the supervisor assumes the role of a mentor, reflecting the student's autonomy in preparing a specific dissertation proposal.</p>		
Recommended reading	<p>Basic literature:</p> <p>Babbie, E. (2012). The practice of social research. Belmont, CA: Wadsworth Publishing.</p> <p>Creswell, J. W., Plano Clark, V. L. (2011). Designing and conducting mixed method research. London:Sage.</p> <p>Ferjenčík, J. (2000). Úvod do metodologie psychologického výzkumu. Praha: Portál.</p> <p>Hendl, J. (2005). Kvalitativní výzkum. Základní metody a aplikace. Praha: Portál.</p> <p>Hendl, J. (2004). Přehled statistických metod zpracování dat. Praha: Portál.</p> <p>Miovský, M. (2006). Kvalitativní přístup a metody v psychologickém výzkumu. Praha: Grada.</p> <p>Patton, M. Q. (2002). Qualitative research & evaluation methods. Thousand Oaks, CA: Sage.</p> <p>Surynek, A., Komárková, R., Kašparová, E. (2001). Základy sociologického výzkumu. Praha:Management Press.</p> <p>Reichel, J. (2009). Kapitoly metodologie sociálních výzkumů. Praha: Grada.</p> <p>Thompson, B. (2006). Foundations of behavioral statistics: An insight-based approach. New York: Guilford Press.</p> <p>Urbánek, T., Denglerová, D., Širůček, J. (2011). Psychometrika. Měření v psychologii. Praha: Portál.</p>		
Part-time study information			
Individual consultations	8	hours	
Information about how to contact the lecturer			
In person during consultation hours or via e-mail.			

B-III – Course syllabus			
Course title	Dissertation project consultation 2		
Course type	obligatory	Recommended year/semester	1/S
Full-time hours	4p+4s	part-time	4p+4s ECTS
Prerequisites			
Completion (colloquium, exam,...)	written assignment, oral defense	Course form	lecture, seminar
Final exam and other requirements	Oral defense of the research proposal in front of a commission; the student submits the completed research plan in writing in advance and prepares a presentation of max. 20 minutes for the defense. Successful completion of this course (i.e., successful defense of the dissertation project intention) is a prerequisite for successful completion of the first year of study and continuation of further studies.		
Guarantor	doc. PhDr. Matúš Šucha, Ph.D.		
Guarantor's course participation	verifies meeting the requirements		
Lecturer	supervisors as consultants		
Objectives	<p>The aim of the course is a structured preparation of the dissertation project so that it can be done within the scope of the doctoral study programme and meets the requirements of both professional (methodological) and content requirements according to the doctoral study programme criteria.</p> <p>The content of the course are consultations in the form of individual or group consultations between the student and the supervisor. The consultations take place at regular predetermined intervals and the trainer assumes the role of mentor, reflecting the student's autonomy in preparing a specific dissertation.</p> <p>The output of the student's activity is a proposal of a dissertation project, which the student presents and defends in the commission examination. Successful completion of this course (i.e., successful defense of the dissertation project intention) is a prerequisite for successful completion of the first year of study and continuation of further studies.</p>		
Recommended reading	<p>Basic literature:</p> <p>Babbie, E. (2012). The practice of social research. Belmont, CA: Wadsworth Publishing.</p> <p>Creswell, J. W., Plano Clark, V. L. (2011). Designing and conducting mixed method research. London:Sage.</p> <p>Ferjenčík, J. (2000). Úvod do metodologie psychologického výzkumu. Praha: Portál.</p> <p>Hendl, J. (2005). Kvalitativní výzkum. Základní metody a aplikace. Praha: Portál.</p> <p>Hendl, J. (2004). Přehled statistických metod zpracování dat. Praha: Portál.</p> <p>Miovský, M. (2006). Kvalitativní přístup a metody v psychologickém výzkumu. Praha: Grada.</p> <p>Patton, M. Q. (2002). Qualitative research & evaluation methods. Thousand Oaks, CA: Sage.</p> <p>Surynek, A., Komárková, R., Kašparová, E. (2001). Základy sociologického výzkumu. Praha:Management Press.</p> <p>Reichel, J. (2009). Kapitoly metodologie sociálních výzkumů. Praha: Grada.</p> <p>Thompson, B. (2006). Foundations of behavioral statistics: An insight-based approach. New York: Guilford Press.</p> <p>Urbánek, T., Denglerová, D., Širůček, J. (2011). Psychometrika. Měření v psychologii. Praha: Portál.</p>		
Part-time study information			
Individual consultations	8	hours	
Information about how to contact the lecturer			
In person during consultation hours or via e-mail.			

B-III – Course syllabus			
Course title	Dissertation seminar 1		
Course type	obligatory	Recommended year/semester	2/W
Full-time hours	4s	part-time	4s
Prerequisites	ECTS		
Completion (colloquium, exam,...)	credit assignment	Course form	seminar
Final exam and other requirements	active in-class participation, prepared presentation		
Guarantor	prof. PhDr. Panajotis Cakirpaloglu, DrSc.		
Guarantor's course participation	Leads the seminars and verifies meeting the requirements		
Lecturer	prof. PhDr. Panajotis Cakirpaloglu, DrSc.		
Objectives	The aim of the course is for the students to share experiences, gain tips for their research projects, discuss different issues, ambiguities or methodology-related questions to their research, based on their current progress, or to share experiences from internships and reflect upon them. The guarantor is present at the meeting as a moderator and to provide further recommendations. Supervisors are also welcomed.		
Recommended reading	According to the research topic		
Part-time study information			
Individual consultations	4	hours	
Information about how to contact the lecturer	In person during consultation hours or via e-mail.		

B-III – Course syllabus			
Course title	Dissertation seminar 2		
Course type	obligatory	Recommended year/semester	2/S
Full-time hours	4s	part-time	4s
Prerequisites	ECTS		
Completion (colloquium, exam,...)	credit assignment	Course form	seminar
Final exam and other requirements	active in-class participation, prepared presentation		
Guarantor	prof. PhDr. Panajotis Cakirpaloglu, DrSc.		
Guarantor's course participation	Leads the seminars and verifies meeting the requirements		
Lecturer	prof. PhDr. Panajotis Cakirpaloglu, DrSc.		
Objectives	The aim of the course is for the students to share experiences, gain tips for their research projects, discuss different issues, ambiguities or methodology-related questions to their research, based on their current progress, or to share experiences from internships and reflect upon them. The guarantor is present at the meeting as a moderator and to provide further recommendations. Supervisors are also welcomed.		
Recommended reading	According to the research topic		
Part-time study information			
Individual consultations	4	hours	
Information about how to contact the lecturer	In person during consultation hours or via e-mail.		

B-III – Course syllabus			
Course title	Dissertation seminar 3		
Course type	obligatory	Recommended year/semester	3 / W
Full-time hours	4s	part-time	4s
Prerequisites	ECTS		
Completion (colloquium, exam,...)	credit assignment	Course form	seminar
Final exam and other requirements	active in-class participation, prepared presentation		
Guarantor	prof. PhDr. Panajotis Cakirpaloglu, DrSc.		
Guarantor's course participation	Leads the seminars and verifies meeting the requirements		
Lecturer	prof. PhDr. Panajotis Cakirpaloglu, DrSc.		
Objectives	The aim of the course is for the students to share experiences, gain tips for their research projects, discuss different issues, ambiguities or methodology-related questions to their research, based on their current progress, or to share experiences from internships and reflect upon them. The guarantor is present at the meeting as a moderator and to provide further recommendations. Supervisors are also welcomed.		
Recommended reading	According to the research topic		
Part-time study information			
Individual consultations	4	hours	
Information about how to contact the lecturer	In person during consultation hours or via e-mail.		

B-III – Course syllabus			
Course title	Dissertation seminar 4		
Course type	obligatory	Recommended year/semester	3 / S
Full-time hours	4s	part-time	4s ECTS 1
Prerequisites			
Completion (colloquium, exam,...)	credit assignment	Course form	seminar
Final exam and other requirements	active in-class participation, prepared presentation		
Guarantor	prof. PhDr. Panajotis Cakirpaloglu, DrSc.		
Guarantor's course participation	Leads the seminars and verifies meeting the requirements		
Lecturer	prof. PhDr. Panajotis Cakirpaloglu, DrSc.		
Objectives	<p>The aim of the course is for the students to share experiences, gain tips for their research projects, discuss different issues, ambiguities or methodology-related questions to their research, based on their current progress, or to share experiences from internships and reflect upon them. The guarantor is present at the meeting as a moderator and to provide further recommendations. Supervisors are also welcomed.</p>		
Recommended reading	According to the research topic		
Part-time study information			
Individual consultations	4	hours	
Information about how to contact the lecturer	In person during consultation hours or via e-mail.		

B-III – Course syllabus			
Course title	Dissertation seminar 5		
Course type	obligatory	Recommended year/semester	4 / W
Full-time hours	4s	part-time	4s ECTS 1
Prerequisites			
Completion (colloquium, exam,...)	credit assignment	Course form	seminar
Final exam and other requirements	active in-class participation, prepared presentation		
Guarantor	prof. PhDr. Panajotis Cakirpaloglu, DrSc.		
Guarantor's course participation	Leads the seminars and verifies meeting the requirements		
Lecturer	prof. PhDr. Panajotis Cakirpaloglu, DrSc.		
Objectives	<p>The aim of the course is for the students to share experiences, gain tips for their research projects, discuss different issues, ambiguities or methodology-related questions to their research, based on their current progress, or to share experiences from internships and reflect upon them. The guarantor is present at the meeting as a moderator and to provide further recommendations. Supervisors are also welcomed.</p>		
Recommended reading	According to the research topic		
Part-time study information			
Individual consultations	4	hours	
Information about how to contact the lecturer	In person during consultation hours or via e-mail.		

B-III – Course syllabus			
Course title	Dissertation thesis completion		
Course type	obligatory	Recommended year/semester	4/S
Full-time hours	0	part-time	0
Prerequisites	ECTS 57		
Completion (colloquium, exam,...)	written assignment	Course form	/
Final exam and other requirements	Dissertation can be written in Czech or English language. Formal requirements are similar to those for diploma theses (see the Bachelor's and Diploma Thesis Manual, available at the Departmental website). In the field of psychology, a minimum of 100 and a maximum of 300 pages of scientific work is required (original research or theoretical work on a given topic with relevant multiple references are admitted, literature and annexes are not included). The dissertation can also be submitted in the form of published research articles with a common introduction, discussion and conclusion. In this case, a minimum of 3 articles, published in journals with impact factor (IF) > 1, is required; the topic of the articles must be in accordance with the dissertation project topic, and the articles must be bound together with an introduction, discussion and conclusions. The submission of the dissertation in such a format must be approved by the supervisor. Other specific requirements are also set by the supervisor, with whom the student is obliged to regularly consult his/her progress.		
Guarantor	doc. PhDr. Matúš Šucha, Ph.D.		
Guarantor's course participation	verifies meeting the requirements		
Lecturer	/		
Objectives	The student is obliged to submit a dissertation thesis in three copies before the final state examination and the defense of the dissertation. One copy is handed over to the Faculty of Arts' Science Department. The remaining two copies are handed over to the coordinator at the Department of Psychology. The regular deadline for completion is the end of March. A minimum of 2 reviews will be written on a dissertation thesis submitted in the form of a monograph; based on the reviews, a final public defense will take place. In the case of a dissertation written in the form of articles with IF, the opponent's reviews will no longer be required, and the student will proceed directly to the public defense.		
Recommended reading	Basic literature: Kolařík, M. a kol. (2017). Manuál pro psaní diplomových a bakalářských prací na Katedře psychologie FF UP v Olomouci. Olomouc: UP. Other according to the research topic		
Part-time study information			
Individual consultations	0	hours	
Information about how to contact the lecturer			
In person during consultation hours or via e-mail.			